



**GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN  
No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 16<sup>th</sup> March, 2026**

To,


The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026**

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

  
(Abdul Hamid)

**Controller Board of Elementary**

**Examination Gilgit- Baltistan**

**Phone #: 05811-940888**

**Copy for Information to:**

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit,Baltistan and Diamer-Astore

## **ACKNOWLEDGEMENT**

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

<b>Facilitators: Ms. Memona Abbas Dy. Controller BEEGB &amp; Ms. Zareen Taj DD Research and Secrecy BEEGB</b>				
<b>Technical Support : Mr. Akbar Ali DD IT BEEGB</b>				
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3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB

**Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB**

**Technical Support : Mr. Akbar Ali DD IT BEEGB**

<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
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6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin SE&IT Expert, BEEGB
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8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit

**Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB**

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S.No	Subject	Grade 6	Grade 7	Grade 8
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



## SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP



### GRADE 8 – EXTREME WINTER ZONE

**Subject: Geography**

**Class: Eight (8)**

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
<b>1.Oceans and Seas</b>	Origin of Ocean and Seas	<b>1.</b> Differentiate between Sea and		✓		<b>1</b>	<b>01-04-26</b>	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
		Ocean				<b>16</b>		
	Major oceans of the world.	<b>2.</b> Define the location and total area of major oceans	✓				<b>1</b>	<b>06-04-26</b>
	Features related to oceans and seas.	<b>3.</b> Differentiate between different sea features (gulf, bay, island, peninsula isthmus and strait etc.)		✓			<b>2</b>	<b>07-04-26 And 08-04-26</b>
	Movements of oceans.	<b>4.</b> Describe the concept of ocean currents		✓			<b>1</b>	<b>13-04-26</b>
		<b>5.</b> Discuss Pacific Ocean current and Atlantic Ocean currents		✓			<b>1</b>	<b>14-04-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
	Importance oceans and seas	6. Explain the importance of Oceans and Seas in our lives		✓		2	15-04-26 To 20-04-26	
	Major seas of the world	7. Define the location and total area of major seas	✓			1	21-04-26	
	Role of marine biodiversity in our environment	8. Identify the possible threats to marine life (pollution, over-fishing oil and gas drilling)		✓		2	22-04-26 To 27-04-26	
		9. Analyze the role of marine biodiversity in our environment			✓	1	28-04-26	
		10. Identify the ways in which oceans act as a source of food for		✓		2	29-04-26 To 04-05-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
		the world.						
		11. Explain the importance of Arabian Sea for the economic development of Pakistan.		✓		2	05-05-26 To 06-05-26	
<b>2.Living with climate</b>	Extreme weather on the earth	1. Define the term climate	✓			1	11-05-26	
		2. Explain the reasons for extreme weather on earth with examples (Hurricanes/ Cyclones, Tornado, Flood, Lightning, Hail, Dust Storm, Blizzard etc)		✓		2	12-05-26 To 13-05-26	
					15			

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
	Climate change	3. Elaborate on the main causes of climate change		✓		1	18-05-26	
	Global warming	4. Discuss Global warming with reference to its causes and effects		✓		2	19-05-26 To 20-05-26	
		5. Suggest ways to prevent global warming			✓	1	25-05-26	
	Relationship b/w extreme weather and climate change.	6. Discuss the relationship between climate change and extreme weather		✓		1	01-06-26	
		7. Identify the ways in which climate change affects life in general		✓		1	02-06-26	
	Climatic patterns of	8. Differentiate the climatic pattern of a		✓		2	03-06-26 and	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:					<b>08-06-26</b>	
	Karachi and New York	national and international City (Karachi and New York)						
	Effects of climate on lifestyles of people of coastal areas and river plains.	<b>9.</b> Describe the ways in which the climate of coastal areas and river plains affect the people living there.		✓		<b>2</b>	<b>09-06-26</b>  <b>To</b> <b>10-06-26</b>	
	Lifestyle of people of polar regions and tropical regions.	<b>10.</b> Compare lifestyle of people of polar regions and tropical regions		✓		<b>2</b>	<b>15-05-26</b> <b>and</b> <b>16-05-26</b>	
<b>3.Environmental Pollution</b>	Pollution and its harmful effects	<b>1.</b> Describe the harmful effects of water, land, air noise, and light pollution on our		✓		<b>2</b>	<b>17-05-26</b> <b>To</b> <b>22-06-26</b>	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
		environment				<b>9</b>		
	Suggestions to reduce pollution.	<b>2.</b> Suggest ways to reduce different types of pollution.			✓		<b>2</b>	<b>23-06-26 To 24-06-26</b>
	Excessive use of land and natural resources	<b>3.</b> Explore alternative energy sources that can help reduce pollution.		✓			<b>2</b>	<b>29-06-26 &amp; 30-06-26</b>
	Preservation of resources and the global environment.	<b>4.</b> Define ozone layer	✓				<b>1</b>	<b>01-07-26</b>
		<b>5.</b> Identify human activities that contribute to ozone depletion		✓			<b>1</b>	<b>06-07-26</b>
	Pollution and Climate change	<b>6.</b> Define pollution	✓				<b>1</b>	<b>07-07-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
<b>4.Industrialization and international trade</b>	Industrialization, Immigration and Urbanization	1. Describe the terms industrialization, urbanization and immigration		✓		<b>16</b>	<b>1</b>	<b>08-07-26</b>
		2. Identify the main industries of Pakistan		✓			<b>1</b>	<b>13-07-26</b>
	Important industrial products of Pakistan	3. Discuss the important industrial products of Pakistan		✓			<b>1</b>	<b>14-07-26</b>
	Role of cottage industry	4. Describe the significance of the cottage industry in the lives of the people of Pakistan		✓			<b>1</b>	<b>15-07-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
	International trade	5. Define international trade	✓			1	20-07-26	
	Exports and imports	6. List the major imports and exports of Pakistan	✓			1	21-07-26	
		7. Suggest ways to reduce imports and increase exports of Pakistan			✓	2	22-07-26 and 27-07-26	
	Competition with international trade counterparts.	8. Discuss the ways in which Pakistan can compete with its international trade counter parts		✓		2	28-07-26 and 29-07-26	
	Bilateral trade b/w Pakistan and China	9. Explain the importance of bilateral trade between Pakistan and China for the		✓		2	03-08-26 To 04-08-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
		economic development of both countries						
	International Organizations	10. Describe the function of IMF and the World Bank		✓		1	05-08-26	
	Role of Science and technology to overcome Scarcity of resources in Pakistan.	11. Analyze the role of science and technology in promoting industrial development in Pakistan			✓	2	10-08-26 To 11-08-26	
<b>5.Transport and its importance</b>	Modes of transportation.	1. Define transportation	✓			1	12-08-26	
		2. Describe different forms of modern transportation and their characteristics		✓		2	17-08-26 To 18-08-26	



Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
		Torkham and the three seaports of Pakistan						
	Strengths and weaknesses of transport infrastructure in Pakistan.	7.Explain weak points of transport infrastructure in Pakistan.		✓		2	02-09-26 To 07-09-26	
		8. Explain strengths of transport infrastructure		✓		1	08-09-26	
	Role of transportation system in internal trade	9. Discuss the role of transportation systems in international trade			✓	2	09-09-26 To 14-09-26	
	Importance of transport in economic development	10.Describe the importance of transport in economic		✓		1	15-09-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
		development						
<b>6.Social and Economic Development</b>	Economic activities	1.Discuss the role of CPEC in promoting economic activities in Pakistan		✓		<b>16</b>	<b>2</b>	<b>16-09-26 To 21-09-26</b>
	Measuring development	2.Analyze the current position of development in Pakistan using EDI and HDI indicators			✓		<b>2</b>	<b>22-09-26 To 23-09-26</b>
		3. Explain the importance of GPS (Global Positioning System) for improving transportation system		✓			<b>2</b>	<b>28-09-26 and 29-09-26</b>
		4. Define development in the context of	✓				<b>1</b>	<b>30-09-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
		geography						
		5. Discuss the Economic Development Indicators (EDI) and human Development Indicators (HDI) of a country		✓		2	05-10-26 To 06-10-26	
	Characteristics and developed and developing countries.	6. Describe the characteristics of developed and developing countries		✓		2	07-10-26 and 12-10-26	
	Role of inflation and unemployment in the development.	7. Explain the role of inflation and unemployment in the development of a country		✓		1	13-10-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Winter Zone.
			K	U	A			
		Students will be able to:						
	Role of technology in the development.	8. Describe geospatial technology.		✓		1	14-10-26	
		9. Evaluate the impacts of technology on the development of a country			✓	1	19-10-26	
	Role of health care in the development.	10. Describe the importance of health care in the development of the country		✓		1	20-10-26	
	Organization for economic cooperation and development	11. Describe the role of the Organization for Economic Cooperation and Development (OECD) to support		✓		1	21-10-26	

<b>Unit/ Theme</b>	<b>Subtopics</b>	<b>Students Learning Outcomes</b>	<b>Cognitive Levels</b>			<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Teaching Dates for Extreme Winter Zone.</b>
		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>			
		development in developing countries						
<b>REVISION</b>								<b>26-10-26 TO START OF EXAM</b>

**Number of Students Learning Outcomes by Cognitive levels**

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
<b>1.Oceans and Seas</b>	<ul style="list-style-type: none"> <li>• Origin of Ocean and Seas</li> <li>• Importance and oceans and seas</li> <li>• Features related to oceans and seas.</li> <li>• Major oceans of the world.</li> <li>• Major seas of the world</li> <li>• Movements of oceans.</li> <li>• Role of marine biodiversity in our environment</li> </ul> <p>Possible threats to oceans.</p>	<b>11</b>	<b>16</b>
<b>2.Living with climate</b>	<ul style="list-style-type: none"> <li>• Extreme weather on the earth</li> <li>• Climate change</li> <li>• Global warming</li> <li>• Relationship b/w extreme weather and climate change.</li> <li>• Climatic patterns of Karachi and New York</li> <li>• Effects of climate on lifestyles of people of coastal areas and river plains.</li> </ul> <p>Lifestyle of people of polar regions and tropical regions.</p>	<b>10</b>	<b>15</b>
<b>3. Environmental Pollution</b>	<ul style="list-style-type: none"> <li>• Pollution and Climate change</li> <li>• Pollution and its harmful effects</li> <li>• Suggestions to reduce pollution.</li> <li>• Excessive use of land and natural resources.</li> </ul>	<b>6</b>	<b>9</b>

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	<ul style="list-style-type: none"> <li>• Inter- relationship of different environmental places</li> <li>Preservation of resources and the global environment.</li> </ul>		
<b>4. Industrialization and international trade</b>	<ul style="list-style-type: none"> <li>• Industrialization, Immigration and Urbanization</li> <li>• Main industries of Pakistan</li> <li>• Important industrial products of Pakistan</li> <li>• Role of cottage industry</li> <li>• International trade</li> <li>• Exports and imports</li> <li>• Competition with international trade counterparts.</li> <li>• Bilateral trade b/w Pakistan and China</li> <li>• International Organizations</li> <li>• Role of Science and technology to overcome Scarcity of resources in Pakistan.</li> </ul>	<b>11</b>	<b>16</b>
<b>5. Transport and its importance</b>	<ul style="list-style-type: none"> <li>• Modes of transportation.</li> <li>• Role of transport for the development of a settlement.</li> <li>• Dependence of international trade on an effective transport system</li> <li>• Importance of transport in economic</li> </ul>	<b>10</b>	<b>15</b>

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	development <ul style="list-style-type: none"> <li>• Role of transportation system in internal trade</li> <li>• Major trade routes in Pakistan</li> <li>• Major exports and imports routes in Pakistan.</li> <li>• Strengths and weaknesses of transport infrastructure in Pakistan.</li> <li>• Application of Geospatial technology</li> </ul> Transport and information technology		
<b>6. Social and Economic Development</b>	<ul style="list-style-type: none"> <li>• Measuring development</li> <li>• Characteristics and developed and developing countries.</li> <li>• Economic activities</li> <li>• Role of inflation and unemployment in the development.</li> <li>• Role of health care in development.</li> <li>• Role of technology in the development.</li> </ul> Organization for economic cooperation and development.	<b>11</b>	<b>16</b>
		<b>59 SLOs</b>	<b>Total 87 days</b>

### Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	<b>Oceans and Seas</b>	<b>11</b>	<b>18.64%</b>	<b>9</b>
2	<b>Living with climate</b>	<b>10</b>	<b>16.94%</b>	<b>9</b>
3	<b>Environmental Pollution</b>	<b>06</b>	<b>10.16%</b>	<b>5</b>

4	<b>Industrialization and international trade</b>	<b>11</b>	<b>18.64%</b>	<b>9</b>
5	<b>Transport and its importance</b>	<b>10</b>	<b>16.94%</b>	<b>9</b>
6	<b>Social and Economic Development</b>	<b>11</b>	<b>18.64%</b>	<b>9</b>
	<b>Total</b>	<b>59</b>	<b>100%</b>	<b>50</b>

<b>Cognitive Level</b>	<b>Weightage</b>
Knowledge Based Questions	40 % in the entire paper
Understanding Based Questions	40 % in the entire paper
Application Based questions in which the remaining three level will also be included	20 % in the entire paper

### **Table of Specification**

<b>S#</b>	<b>Theme/Unit</b>	<b>Marks Distribution (including choices)</b>		
		<b>MCQs</b>	<b>CRQs</b>	<b>ERQs</b>

1	<b>Oceans and Seas</b>	2MCQs@1marks=2	3CRQs@3marks=9	1ERQ@7marks=7
2	<b>Living with climate</b>	2MCQs@2marks=2	2CRQs@3marks=6	1ERQ@7marks=7
3	<b>Environmental Pollution</b>	2MCQs@2marks=2	2CRQs@3marks=6	-
4	<b>Industrialization and international trade</b>	1MCQs@1marks=1	4CRQs@3marks=12	1ERQ@7marks=7
5	<b>Transport and its importance</b>	3MCQs@1marks=3	2CRQs@3marks=6	-
<b>6 Social and Economic Development</b>		2MCQs@1marks=2	3CRQs@3marks=9	1ERQ@7marks=7
<b>Total 12+48+28=88marks overall</b>  <b>Students attempt 12+24+14=50marks</b>		<b>12MCQs@1marks=12</b>	<b>16CRQs@3marks=48</b> <b>Students attempt 8CRQs</b> <b>8CRQs@3=24</b>	<b>4ERQs@7marks=28</b> <b>Students attempt 2ERQs</b> <b>2ERQs@7=14</b>

### Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
<b>Total Marks in Paper</b>				<b>50</b>

### Paper Pattern

The paper pattern for grades 6, 7, and 8 will be similar to the one used in 2024 BEEGB exams, which is consistent with the pattern followed by the Federal Board of Intermediate and Secondary Education for all subjects except History and Geo.

For Geography and History, separate papers of 50 marks each will be developed, following the given specification:

Section	Number of Questions	Marks per Question	Total Marks of questions to be attempted	Total marks with options
MCQs	12	1	12	12
CRQs	8 +8 (100 % Choice)	3	24	48

<b>ERQs</b>	<b>2 +2 (100 % Choice)</b>	<b>7</b>	<b>14</b>	<b>28</b>
<b>Total</b>	<b>32</b>	<b>-</b>	<b>50</b>	<b>88</b>



## SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 8 – WINTER ZONE

**Subject: History**

**Class: Eight (8)**

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
<b>1. Arrival of the British in the Subcontinent</b>	Arrival of the British	1.State key historical events and figures related to the arrival of the British in India	✓				<b>1</b>	<b>02-04-26</b>
	Battle of Plassey	2.Describe the causes and the results of Battle of Plassey and Battle of Buxar		✓			<b>2</b>	<b>03-04-26 To 04-04-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
	Battle of Panipat	3.Discuss the reason and results of the Third battle of Panipat		✓		<b>11</b>	<b>1</b>	<b>09-04-26</b>
	War of Independence	4.Discuss the contribution of Haider Ali and Tipu Sultan in the resistance against the British East India Company		✓			<b>1</b>	<b>10-04-26</b>
		5.Discuss the causes and consequences of the War of Independence 1857		✓			<b>1</b>	<b>11-04-26</b>
		6.Discuss the salient features of British administration in India		✓			<b>2</b>	<b>16-04-26 To 17-04-26</b>
	British Education Policy	7.Analyze the British Educational Policy in India			✓		<b>2</b>	<b>18-04-26 and 23-04-26</b>
	Colonial Economic policy	8.Describe the salient features of colonial economic policy in India		✓			<b>1</b>	<b>24-04-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
<b>2.Reform Movements in India</b>	Sheikh Ahmad Sar hindi	1.Describe the challenges faced by Muslims after the decline of Mughal rule in India		✓		<b>10</b>	<b>1</b>	<b>25-04-26</b>
		2. Discuss the major contributions of Sheikh Ahmed Sarhindi (Mujaddid Alf-Sani)		✓			<b>1</b>	<b>30-04-26</b>
	Shah Waliullah	3. Elaborate Shah Waliullah's religious and political efforts in response to Muslim decline		✓			<b>2</b>	<b>02-05-26 To 07-05-26</b>
	Syed Ahmed Shaheed Barelvi and Haji Shariat-ullah (Faraizi Movement)	4. State the contributions of Syed Ahmed Shaheed and Haji Sahriat-ullah	✓				<b>1</b>	<b>08-05-26</b>
	Sir Syed Ahmed Khan (The Aligarh	5. Discuss the social, political and educational		✓			<b>2</b>	<b>09-05-26 To 14-05-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
	Movement)	contributions of Sir Syed Ahmed Khan in the political awakening of the Muslims of the subcontinent.						
	Syed Ameer Ali Reform	<b>6.</b> Explain the contribution of Syed Amir Ali		✓			<b>1</b>	<b>15-05-26</b>
	Reform Movements in other communities	<b>7.</b> Enlist a few reform movements in other communities of India (Brahmo Samaj, Arya Samaj etc.)	✓				<b>2</b>	<b>16-05-26</b> <b>To</b> <b>21-05-26</b>
<b>3. World Wars</b>	The World War –I	1. Describe the major causes of World War I		✓			<b>1</b>	<b>22-05-26</b>
		2.Mention the main contenders of World War-I	✓				<b>2</b>	<b>23-05-26</b> <b>To</b> <b>30-05-26</b>
		<b>3.</b> Describe the formation of the League of Nations		✓			<b>1</b>	<b>04-06-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		4.Explain the reasons for collapse of the League of Nations		✓		<b>14</b>	<b>2</b>	<b>05-06-26 To 06-06-26</b>
	World war-II	5. Describe the major causes of World War II		✓			<b>1</b>	<b>11-06-26</b>
		6. Mention the main contenders of World War-II	✓				<b>1</b>	<b>12-06-26</b>
		7. Describe the Effects of World War II		✓			<b>1</b>	<b>13-06-26</b>
		8.Explain the need for the formation of the United Nations Organization (UNO)		✓			<b>1</b>	<b>18-06-26</b>
		9. Mention the objectives of the United Nations Organization (UNO)	✓				<b>1</b>	<b>19-06-26</b>
		10. List main organs of the United Nations Organization (UNO)	✓				<b>1</b>	<b>20-06-26</b>
	Cold War	11. Analyze the factors responsible for the Cold			✓		<b>2</b>	<b>27-06-26 To</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		War and rise of bipolar world.						<b>02-07-26</b>
<b>4.Political Awakening in India</b>	The formation of Congress	<b>1.</b> Explain the major reasons for making the Indian National Congress by lord A.O Hume in 1885		✓		<b>20 days</b>	<b>2</b>	<b>03-07-26 and 04-07-26</b>
		<b>2.</b> Mention the main objectives of Indian National Congress at the time of its formation	✓				<b>1</b>	<b>09-07-26</b>
	The All-India Muslim League	<b>3.</b> Describe the main reasons for the formation of the Muslim League in 1906		✓			<b>1</b>	<b>10-07-26</b>
		<b>4.</b> State the main objectives of the All-India Muslim League in 1906	✓				<b>1</b>	<b>11-07-26</b>
	Lucknow Pact 1916	<b>5.</b> Describe the importance of the Lucknow Pact of 1916 for Hindu Muslim Unity		✓			<b>1</b>	<b>16-07-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
	Montague Chelmsford Reforms	<b>6.</b> State the main features of Montagu Chelmsford Reforms	✓				<b>1</b>	<b>17-07-26</b>
		<b>7.</b> Describe the Jilian Wala Bagh Incident		✓			<b>1</b>	<b>18-07-26</b>
	Khilafat Movement	<b>8.</b> Analyze the impact of the Khilafat Movement on the politics of the Subcontinent			✓		<b>1</b>	<b>23-07-26</b>
	Nehru Report & Jinnah's 14 Points	<b>9.</b> Describe the main features of the Nehru Report and Jinnah's 14 points		✓			<b>2</b>	<b>24-07-26 and 25-07-26</b>
	Allah Abad Address 1930	<b>10.</b> Explain the historical Importance of Allama Iqbal's Address in 1930 at Allahabad,		✓			<b>1</b>	<b>30-07-26</b>
	The Indian Election 1937	<b>11.</b> Describe Communal Award		✓			<b>1</b>	<b>31-07-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		<b>12.</b> Discuss the impact of Congress Rule on the Muslims		✓			<b>1</b>	<b>01-08-26</b>
	The Lahore Resolution	<b>13.</b> State the Lahore Resolution 1940	✓				<b>1</b>	<b>06-08-26</b>
		<b>14.</b> Analyze the significance of the Lahore Resolution during the struggle for Pakistan			✓		<b>1</b>	<b>07-08-26</b>
	General Elections 1945-46	<b>15.</b> Explain the significance of All India Muslim League's success in the General Elections 1945-46		✓			<b>1</b>	<b>08-08-26</b>
		<b>16.</b> State the 3 <sup>rd</sup> June Plan	✓				<b>1</b>	<b>13-08-26</b>
		<b>17.</b> Describe the salient features of the Indian Independence Act 1947		✓			<b>2</b>	<b>14-08-26 And 15-08-26</b>
<b>5.Pakistan since Independence</b>	Initial Problems of Pakistan	<b>1.</b> Describe the initial problems faced by		✓			<b>1</b>	<b>20-08-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		Pakistan after independence				<b>19</b>		
	Constitutions in Pakistan	<b>2.</b> Define Constitution	✓				<b>1</b>	<b>21-08-26</b>
		<b>3.</b> Describe different constitutional terminologies (Bill, Act, Law and Ordinance etc.)		✓			<b>2</b>	<b>22-08-26 To 27-08-26</b>
		<b>4.</b> Discuss the reasons for the delay in constitution making in Pakistan, 1947-1956		✓			<b>1</b>	<b>28-08-26</b>
		<b>5.</b> Compare the salient features of the constitutions of 1956, 1962 and 1973		✓			<b>1</b>	<b>29-08-26</b>
	Kashmir Issue	<b>6.</b> Describe Kashmir conflict in its historical context		✓			<b>1</b>	<b>03-09-26 To 04-09-26</b>
	The India-Pakistan wars of 1965,1971	<b>7.</b> Describe the causes and events of the war of		✓			<b>1</b>	<b>05-09-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		1965						
		<b>8.</b> Explain the causes and events of the war of 1971		✓			<b>1</b>	<b>10-09-26</b>
		<b>9.</b> Analyze the reasons for the tension between East Pakistan and West Pakistan			✓		<b>1</b>	<b>11-09-26</b>
	Pakistan from 1947 to 2022	<b>10.</b> Identify the political changes that took place between 1947-1956		✓			<b>1</b>	<b>12-09-26</b>
		<b>11.</b> Describe the major developments during the regime of Ayub Khan, Zulfikar Ali Bhutto and Zia-ul-Haq		✓			<b>2</b>	<b>17-09-26 To 18-09-26</b>
		<b>12.</b> Discuss the major development that took place in Pakistan between 1988- 1999 under the democratic regimes of Benazir		✓			<b>2</b>	<b>19-09-26 To 01-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		Bhutto and Nawaz Sharif						
		<b>13.</b> Describe the major developments that took place during Pervez Musharraf's rule (2001-2008)		✓			<b>1</b>	<b>02-10-26</b>
		<b>14.</b> Explain the major development that took place in Pakistan between 2008-2022 under the democratic regimes (PPP, PML-N and PTI)		✓			<b>1</b>	<b>03-10-26</b>
	Foreign policy of Pakistan	<b>15.</b> Discuss the different phases of the foreign policy of Pakistan		✓			<b>1</b>	<b>08-10-26</b>
	Pakistan and War on Terror	<b>16.</b> Describe the war against terror and its impact on Pakistan.		✓			<b>1</b>	<b>09-10-26</b>
<b>6. Developing Pakistan</b>	Agriculture	<b>1.</b> Describe the development in Pakistan Agriculture		✓			<b>1</b>	<b>10-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		sector since 1947				<b>12</b>		
	Education	<b>2.</b> Discuss the improvement in the educational scenario of Pakistan over the last few decades		✓			<b>2</b>	<b>15-10-26 and 16-10-26</b>
	Industry	<b>3.</b> Explain basic features of development of Pakistan in the industrial sector		✓			<b>1</b>	<b>17-10-26</b>
		<b>4.</b> Describe the development in the field of science and technology		✓			<b>1</b>	<b>22-10-26</b>
		<b>5.</b> Explain the success of Pakistani sportspersons in different sports		✓			<b>1</b>	<b>23-10-26</b>
	Economy	<b>6.</b> Evaluate the economic development of Pakistan since independence			✓		<b>1</b>	<b>24-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		<b>7.</b> Discuss the infrastructure development of Pakistan since 1947		✓			<b>1</b>	<b>29-10-26</b>
	Institutions of Pakistan	<b>8.</b> Mention the structure of different institutions of Pakistan including the parliament, executives, and Judiciary	✓				<b>1</b>	<b>30-10-26</b>
	Pakistan's Relations with Neighboring Countries	<b>9.</b> Analyze the relations of Pakistan with the neighboring countries: China, Iran, Afghanistan and India			✓		<b>1</b>	<b>31-10-26</b>
	Pakistan as Member of World's Organization	<b>10.</b> Explain the role of Pakistan in different organizations, UNO, OIC, SAARC and SCO etc.		✓			<b>2</b>	<b>06-11-26 To 07-11-26</b>
<b>REVISION OF SYLLABUS</b>								<b>08-11-25 To 15-11-25</b>

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
<b>1.Arrival of the British in the Subcontinent</b>	<ul style="list-style-type: none"> <li>• Arrival of the British</li> <li>• Battle of Plassey</li> <li>• Battle of Panipat</li> <li>• War of Independence</li> <li>• British Education Policy</li> <li>• Colonial Economic Policy</li> </ul>	8	11
<b>2.Reform Movements in India</b>	<ul style="list-style-type: none"> <li>• Sheikh Ahmad Sar Hindi</li> <li>• Shah Waliullah</li> <li>• Syed Ahmed Shaheed Barelvi</li> <li>• Haji Shariat-ullah</li> </ul>	7	10

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	(Faraizi Movement) <ul style="list-style-type: none"> <li>• Sir Syed Ahmed Khan (The Aligarh Movement)</li> <li>• Syed Ameer Ali Reform</li> <li>• Reform Movements in other communities</li> </ul>		
<b>3.World Wars</b>	<ul style="list-style-type: none"> <li>• The World War –I</li> <li>• World war-II</li> <li>• Cold War</li> </ul>	11	14
<b>4.Political Awakening in India</b>	<ul style="list-style-type: none"> <li>• The formation of Congress</li> <li>• The All-India Muslim League</li> <li>• Lucknow Pact 1916</li> <li>• Montague Chelmsford Reforms</li> <li>• Khilafat Movement</li> <li>• Nehru Report &amp;</li> </ul>	17	20

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	Jinnah's 14 Points <ul style="list-style-type: none"> <li>• Allah Abad Address 1930</li> <li>• The Indian Election 1937</li> <li>• The Lahore Resolution</li> <li>• General Elections 1945-46</li> </ul>		
<b>5. Pakistan since Independence</b>	<ul style="list-style-type: none"> <li>• Initial Problems of Pakistan</li> <li>• Constitutions in Pakistan</li> <li>• Kashmir Issue</li> <li>• The India-Pakistan wars of 1965, 1971</li> <li>• Pakistan from 1947 to 2022</li> <li>• Foreign policy of Pakistan</li> <li>• Pakistan and War on Terror</li> </ul>	16	19
<b>6. Developing Pakistan</b>	<ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Education</li> <li>• Industry</li> </ul>	10	12

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	<ul style="list-style-type: none"> <li>• Economy</li> <li>• Institutions of Pakistan</li> <li>• Pakistan's Relations with Neighboring Countries</li> <li>• Pakistan as Member of World's Organizations</li> </ul>		
		<b>69 SLOs</b>	<b>Total 86 Days</b>

### Determining Marks/Weightage for a Specific Theme/Unit

<b>Sr No</b>	<b>Theme/Unit</b>	<b>No of SLOs in the Unit</b>	<b>Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100</b>	<b>Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100</b>
1	<b>Arrival of the British in the Subcontinent</b>	08	11.59%	6
2	<b>Reform Movements in India</b>	07	10.14%	5
3	<b>World Wars</b>	11	15.94%	8
4	<b>Political Awakening in India</b>	17	24.63%	12
5	<b>Pakistan since Independence</b>	16	23.18%	12

6	<b>Developing Pakistan</b>	10	14.49%	7
7	<b>Total</b>	<b>69</b>	<b>100</b>	<b>48</b>

**Note:** The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

**Important Note: While designing question papers for Infant to Grade 8 the following weightage will be followed :**

<b>Cognitive Level</b>	<b>Weightage</b>
Knowledge Based Questions	40 percent in the entire paper
Understanding Based Questions	40 percent in the entire paper
Application Based questions in which the remaining three level will also be included	20 percent in the entire paper

**Table of Specification**

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	<b>Arrival of the British in the Subcontinent</b>	1MCQs@1marks=1	1CRQ@3marks=3	1ERQ@7marks=7
2	<b>Reform Movements in India</b>	2MCQs@2marks=2	3CRQs@3marks=9	-
3	<b>World Wars</b>	2MCQs@2marks=2	2CRQs@3marks=6	1ERQ@7marks=7
4	<b>Political Awakening in India</b>	3MCQs@3marks=3	3CRQs@3marks=9	1ERQ@7marks=7
5	<b>Pakistan since Independence</b>	2MCQs@2marks=2	3CRQs@3marks=9	1ERQ@7marks=7
6	<b>Developing Pakistan</b>	2MCQs@2marks=2	4CRQs@3marks=12	-
<b>Total</b>	<b>12+48+28=88marks overall</b>	<b>12MCQs@12marks=12</b>	<b>16CRQs@3marks=48</b> <b>Students attempt 8CRQs</b> <b>8CRQs@3=24</b>	<b>4ERQs@7marks=28</b> <b>Students attempt 2 ERQs</b> <b>2ERQs@7=14</b>
	<b>Students attempt=12+24+14= 50 marks</b>			



### Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
<b>Total Marks in Paper</b>				<b>50</b>

### Table of specifications:

Section	Number of Questions	Marks per Question	Total Marks of questions to be attempted	Total marks with options
MCQs	12	1	12	12
CRQs	8 +8 (100 % Choice)	3	24	48
ERQs	2 +2 (100 % Choice)	7	14	28

<b>Total</b>	<b>32</b>	<b>-</b>	<b>50</b>	<b>88</b>
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**GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN**

**No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 16<sup>th</sup> March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSSION 2026**

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)

**Controller Board of Elementary**

**Examination Gilgit- Baltistan**

**Phone #: 05811-940888**

**Copy for Information to:**

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit,Baltistan and Diamer-Astore

## ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

<b>Facilitators: Ms. Memona Abbas Dy. Controller BEEGB &amp; Ms. Zareen Taj DD Research and Secrecy BEEGB</b>				
<b>Technical Support : Mr. Akbar Ali DD IT BEEGB</b>				
<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomeer Gilgit	Mr. Shakeel Hussain EST,BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB

**Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB**

**Technical Support : Mr. Akbar Ali DD IT BEEGB**

<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin SE&IT Expert, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin SE&IT Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE 8 – SUMMER ZONE**



**Subject: Geography**

**Class: Eight (8)**

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
<b>1.Oceans and Seas</b>	<ul style="list-style-type: none"><li>• Origin of Ocean and Seas</li><li>• Importance and oceans and seas</li><li>• Features related to oceans and seas.</li><li>• Major oceans of the world.</li><li>• Major seas of the world</li><li>• Movements of oceans.</li><li>• Role of marine biodiversity in our environment</li></ul> Possible threats to oceans.	<b>11</b>	<b>17</b>
<b>2.Living with climate</b>	<ul style="list-style-type: none"><li>• Extreme weather on the earth</li><li>• Climate change</li><li>• Global warming</li><li>• Relationship b/w extreme weather and climate change.</li></ul>	<b>10</b>	<b>16</b>

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	<ul style="list-style-type: none"> <li>• Climatic patterns of Karachi and New York</li> <li>• Effects of climate on lifestyles of people of coastal areas and river plains.</li> </ul> <p>Lifestyle of people of polar regions and tropical regions.</p>		
<b>3. Environmental Pollution</b>	<ul style="list-style-type: none"> <li>• Pollution and Climate change</li> <li>• Pollution and its harmful effects</li> <li>• Suggestions to reduce pollution.</li> <li>• Excessive use of land and natural resources.</li> <li>• Inter- relationship of different environmental places</li> </ul> <p>Preservation of resources and the global environment.</p>	<b>6</b>	<b>10</b>
<b>4. Industrialization and international trade</b>	<ul style="list-style-type: none"> <li>• Industrialization, Immigration and Urbanization</li> <li>• Main industries of Pakistan</li> <li>• Important industrial products of Pakistan</li> <li>• Role of cottage industry</li> <li>• International trade</li> <li>• Exports and imports</li> <li>• Competition with international trade counterparts.</li> <li>• Bilateral trade b/w Pakistan and China</li> <li>• International Organizations</li> <li>• Role of Science and technology to overcome Scarcity of resources in Pakistan.</li> </ul>	<b>11</b>	<b>18</b>
<b>5. Transport and its importance</b>	<ul style="list-style-type: none"> <li>• Modes of transportation.</li> <li>• Role of transport for the development of a settlement.</li> </ul>	<b>10</b>	<b>16</b>

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	<ul style="list-style-type: none"> <li>• Dependence of international trade on an effective transport system</li> <li>• Importance of transport in economic development</li> <li>• Role of transportation system in internal trade</li> <li>• Major trade routes in Pakistan</li> <li>• Major exports and imports routes in Pakistan.</li> <li>• Strengths and weaknesses of transport infrastructure in Pakistan.</li> <li>• Application of Geospatial technology</li> </ul> <p style="text-align: center;">Transport and information technology</p>		
<b>6. Social and Economic Development</b>	<ul style="list-style-type: none"> <li>• Measuring development</li> <li>• Characteristics and developed and developing countries.</li> <li>• Economic activities</li> <li>• Role of inflation and unemployment in the development.</li> <li>• Role of health care in development.</li> <li>• Role of technology in development.</li> </ul> <p style="text-align: center;">Organization for economic cooperation and development.</p>	<b>11</b>	<b>18</b>
		<b>59 SLOs</b>	<b>Total 94 days</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
<b>1.Oceans and Seas</b>	Origin of Ocean and Seas	<b>1.</b> Differentiate between Sea and Ocean		✓		<b>17</b>	<b>1</b>	<b>09-02-26</b>
	Major oceans of the world.	<b>2.</b> Define the location and total area of major oceans	✓				<b>1</b>	<b>10-02-26</b>
	Features related to oceans and seas.	<b>3.</b> Differentiate between different sea features (gulf, bay, island, peninsula isthmus and strait etc)		✓			<b>2</b>	<b>11-02-26 and 16-02-26</b>
	Movements of oceans.	<b>4.</b> Describe the concept of ocean currents		✓			<b>1</b>	<b>17-02-25</b>
		<b>5.</b> Discuss Pacific Ocean current and Atlantic Ocean currents		✓			<b>2</b>	<b>18-02-26 and 23-02-26</b>
	Importance oceans and seas	<b>6.</b> Explain the importance of Oceans and Seas in our lives		✓			<b>2</b>	<b>24-02-26 To 25-02-26</b>
	Major seas of the world	<b>7.</b> Define the location and total area of major seas	✓				<b>1</b>	<b>02-03-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
	Role of marine biodiversity in our environment	8. Identify the possible threats to marine life (pollution, over-fishing oil and gas drilling)		✓		2	03-03-26 To 04-03-26	
		9. Analyze the role of marine biodiversity in our environment			✓	1	09-03-26	
		10. Identify the ways in which oceans act as a source of food for the world.		✓		2	10-03-26 To 11-03-26	
		11. Explain the importance of Arabian Sea for the economic development of Pakistan.		✓		2	16-03-26 To 17-03-26	
<b>2.Living with climate</b>	Extreme weather on the earth	1. Define the term climate	✓			1	18-03-26	
		2. Explain the reasons of extreme weather on earth with examples (Hurricanes/ Cyclones,		✓		2	24-03-26 To 25-03-26	
						<b>16</b>		

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
		Tornado, Flood, Lightning, Hail, Dust Storm, Blizzard etc)						
	Climate change	3. Elaborate on the main causes of climate change		✓			1	30-03-26
	Global warming	4. Discuss Global warming with reference to its causes and effects		✓			2	31-03-26 To 01-04-26
		5. Suggest ways to prevent global warming			✓		1	06-04-26
	Relationship b/w extreme weather and climate change.	6. Discuss the relationship between climate change and extreme weather		✓			2	07-04-26 To 08-04-26
		7. Identify the ways in which climate change affects life in general		✓			1	13-04-26
	Climatic patterns of Karachi and New York	8. Differentiate the climatic pattern of a national and international City (Karachi and New York)		✓			2	14-04-26 To 15-04-26
	Effects of climate on lifestyles of	9. Describe the ways in which the climate of		✓			2	20-04-26 and

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
	people of coastal areas and river plains.	coastal areas and river plains affect the people living there.						21-04-26
	Lifestyle of people of polar regions and tropical regions.	10. Compare lifestyle of people of polar regions and tropical regions		✓			2	22-04-26 To 27-04-26
<b>3.Environmental Pollution</b>	Pollution and its harmful effects	1. Describe the harmful effects of water, land, air noise, and light pollution on our environment		✓		<b>10</b>	2	28-04-26 To 29-04-26
	Suggestions to reduce pollution.	2. Suggest ways to reduce different types of pollution.			✓		2	04-05-26 and 05-05-26
	Excessive use of land and natural resources	3. Explore alternative energy sources that can help reduce pollution.		✓			2	06-05-26 and 11-05-26
	Preservation of resources and the global environment.	4. Define ozone layer	✓				1	12-05-26
		5. Identify human activities that contribute to		✓			2	12-05-26 and

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
		ozone depletion					<b>13-05-26</b>	
	Pollution and Climate change	6. Define pollution	✓			<b>1</b>	<b>18-05-26</b>	
<b>4. Industrialization and international trade</b>	Industrialization, Immigration and Urbanization	1. Describe the terms industrialization, urbanization and immigration		✓		<b>18</b>	<b>19-05-26</b>	
		2. Identify the main industries of Pakistan		✓			<b>1</b>	<b>20-05-26</b>
	Important industrial products of Pakistan	3. Discuss the important industrial products of Pakistan		✓			<b>2</b>	<b>25-05-26 To 26-05-26</b>
	Role of cottage industry	4. Describe the significance of the cottage industry in the lives of the people of Pakistan		✓			<b>1</b>	<b>01-06-26</b>
	International trade	5. Define international trade	✓				<b>1</b>	<b>02-06-26</b>
	Exports and imports	6. List the major imports and exports of Pakistan	✓				<b>2</b>	<b>03-06-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
		7. Suggest ways to reduce imports and increase exports of Pakistan			✓	2	08-06-26 To 09-06-26	
	Competition with international trade counterparts.	8. Discuss the ways in which Pakistan can compete with its international trade counterparts		✓		2	10-06-26 To 15-06-26	
	Bilateral trade b/w Pakistan and China	9. Explain the importance of bilateral trade between Pakistan and China for the economic development of both countries		✓		2	16-06-26 To 17-06-26	
	International Organizations	10. Describe the function of IMF and the World Bank		✓		2	22-06-26 To 23-06-26	
	Role of Science and technology to overcome Scarcity of resources in Pakistan.	11. Analyze the role of science and technology in promoting industrial development in Pakistan			✓	2	24-06-26 and 29-06-26	
<b>5. Transport and its importance</b>	Modes of transportation.	1. Define transportation	✓			1	30-06-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
		2. Describe different forms of modern transportation and their characteristics		✓		16	2	17-08-26 To 18-08-26
	Role of transport for the development of a settlement.	3. Explain the importance of the transport system in the development of a settlement		✓			2	19-08-26 And 24-08-26
	Dependence of international trade on an effective transport system	4. Discuss the importance of effective transport System for the promotion of national and international trade		✓			1	25-08-26
	Major trade routes in Pakistan	5. Describe major modes of transportation and trade routes in Pakistan		✓			2	31-08-26 And 01-09-26
	Major exports and imports routes in Pakistan.	6. List some of the major exports and imports through Silk Route, Chaman, Torkham and the three seaports of Pakistan	✓				2	02-09-26 & 07-09-26

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
	Strengths and weaknesses of transport infrastructure in Pakistan.	7.Explain weak points of transport infrastructure in Pakistan.		✓			2	08-09-26 To 09-09-26
		8. Explain strengths of transport infrastructure		✓			1	14-09-26
	Role of transportation system in internal trade	9. Discuss the role of transportation systems in international trade			✓		2	15-09-26 To 16-09-26 Sports gala from 21-09-2026 To 26-09-2026
	Importance of transport in economic development	10.Describe the importance of transport in economic development		✓			1	28-09-26
<b>6.Social and Economic Development</b>	Economic activities	1.Discuss the role of CPEC in promoting economic activities in Pakistan		✓			2	29-09-26 To 30-09-26

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
	Measuring development	2. Analyze the current position of development in Pakistan using EDI and HDI indicators			✓	18	2	05-10-26 To 06-10-26
		3. Explain the importance of GPS (Global Positioning System) for improving transportation system		✓			2	07-10-26 and 12-10-26
		4. Define development in the context of geography	✓				1	13-10-26
		5. Discuss the Economic Development Indicators (EDI) and human Development Indicators (HDI) of a country		✓			2	14-10-26 And 19-10-26
	Characteristics and developed and developing countries.	6. Describe the characteristics of developed and developing countries		✓			2	20-10-26 To 21-10-26
	Role of inflation and unemployment in the development.	7. Explain the role of inflation and unemployment in the		✓			1	26-10-26

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days	Zone: Summer
		Students will be able to:	K	U	A			
		development of a country						
	Role of technology in development.	8. Describe geospatial technology.		✓		1	27-10-26	
		9. Evaluate the impacts of technology on the development of a country			✓	1	28-10-26	
	Role of health care in development.	10. Describe the importance of health care in the development of the country		✓		1	02-11-26	
	Organization for economic cooperation and development	11. Describe the role of the Organization for Economic Cooperation and Development (OECD) to support development in developing countries		✓		2	03-11-26 To 04-11-26	
<b>REVISION OF SYLLABUS</b>								<b>05-11-25 TO START OF EXAM</b>

### Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Oceans and Seas	11	18.64%	9
2	Living with climate	10	16.94%	9
3	Environmental Pollution	06	10.16%	5
4	Industrialization and international trade	11	18.64%	9
5	Transport and its importance	10	16.94%	9
6	Social and Economic Development	11	18.64%	9
	Total	59	100%	50

**Note:** The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

**Important Note:** While designing question papers for Infant to Grade 8 the following weightage will be followed :

Cognitive Level	Weightage
Knowledge Based Questions	40 % in the entire paper
Understanding Based Questions	40 % in the entire paper

Application Based questions in which the remaining three level will also be included	20 %s in the entire paper
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### Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	<b>Oceans and Seas</b>	2MCQs@1marks=2	3CRQs@3marks=9	1ERQ@7marks=7
2	<b>Living with climate</b>	2MCQs@2marks=2	2CRQs@3marks=6	1ERQ@7marks=7
3	<b>Environmental Pollution</b>	2MCQs@2marks=2	2CRQs@3marks=6	-
4	<b>Industrialization and international trade</b>	1MCQs@1marks=1	4CRQs@3marks=12	1ERQ@7marks=7
5	<b>Transport and its importance</b>	3MCQs@1marks=3	2CRQs@3marks=6	-
<b>6</b>	<b>Social and Economic Development</b>	2MCQs@1marks=2	3CRQs@3marks=9	1ERQ@7marks=7
<b>Total 12+48+28=88marks overall</b>		<b>12MCQs@1marks=12</b>	<b>16CRQs@3marks=48</b>	<b>4ERQs@7marks=28</b>
<b>Students attempt 12+24+14=50marks</b>			<b>Students attempt 8CRQs</b> <b>8CRQs@3=24</b>	<b>Students attempt 2ERQs</b> <b>2ERQs@7=14</b>



### Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
<b>Total Marks in Paper</b>				<b>50</b>

### Paper Pattern

The paper pattern for grades 6, 7, and 8 will be similar to the one used in 2024 BEEGB exams, which is consistent with the pattern followed by the Federal Board of Intermediate and Secondary Education for all subjects except History and Geo.

For Geography and History, separate papers of 50 marks each will be developed, following the given specification:

Section	Number of Questions	Marks per Question	Total Marks of questions to be attempted	Total marks with options
MCQs	12	1	12	12
CRQs	8 +8 (100 % Choice)	3	24	48
ERQs	2 +2 (100 % Choice)	7	14	28
<b>Total</b>	<b>32</b>	<b>-</b>	<b>50</b>	<b>88</b>



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP**  
**GRADE 8 – SUMMER ZONE**



**Subject: History**

**Class: Eight (8)**

Name of Unit/ Theme	Name of Subtopic(s)	SLOs	Required Days
<b>1.Arrival of the British in the Subcontinent</b>	<ul style="list-style-type: none"><li>• Arrival of the British</li><li>• Battle of Plassey</li><li>• Battle of Panipat</li><li>• War of Independence</li><li>• British Education Policy</li><li>• Colonial Economic Policy</li></ul>	<b>8</b>	<b>12</b>
<b>2.Reform Movements in India</b>	<ul style="list-style-type: none"><li>• Sheikh Ahmad Sar Hindi</li><li>• Shah Waliullah</li><li>• Syed Ahmed Shaheed Barelvi</li><li>• Haji Shariat-ullah (Faraizi Movement)</li><li>• Sir Syed Ahmed Khan (The Aligarh Movement)</li><li>• Syed Ameer AliReform</li><li>• Reform Movements in other communities</li></ul>	<b>7</b>	<b>11</b>
<b>3.World Wars</b>	<ul style="list-style-type: none"><li>• The World War –I</li><li>• World war-II</li><li>• Cold War</li></ul>	<b>11</b>	<b>15</b>

Name of Unit/ Theme	Name of Subtopic(s)	SLOs	Required Days
<b>4.Political Awakening in India</b>	<ul style="list-style-type: none"> <li>• The formation of Congress</li> <li>• The All-India Muslim League</li> <li>• Lucknow Pact 1916</li> <li>• Montague Chelmsford Reforms</li> <li>• Khilafat Movement</li> <li>• Nehru Report &amp; Jinnah's 14 Points</li> <li>• Allah Abad Address 1930</li> <li>• The Indian Election 1937</li> <li>• The Lahore Resolution</li> <li>• General Elections 1945-46</li> </ul>	<b>17</b>	<b>22</b>
<b>5.Pakistan since Independence</b>	<ul style="list-style-type: none"> <li>• Initial Problems of Pakistan</li> <li>• Constitutions in Pakistan</li> <li>• Kashmir Issue</li> <li>• The India-Pakistan wars of 1965, 1971</li> <li>• Pakistan from 1947 to 2022</li> <li>• Foreign policy of Pakistan</li> <li>• Pakistan and War on Terror</li> </ul>	<b>16</b>	<b>21</b>
<b>6.Developing Pakistan</b>	<ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Education</li> <li>• Industry</li> <li>• Economy</li> <li>• Institutions of Pakistan</li> <li>• Pakistan's Relations with Neighboring Countries</li> <li>• Pakistan as Member of World's Organizations</li> </ul>	<b>10</b>	<b>13</b>

<b>Name of Unit/ Theme</b>	<b>Name of Subtopic(s)</b>	<b>SLOs</b>	<b>Required Days</b>
		<b>69 SLOs</b>	<b>Total 94 Days</b>

## CENTRALIZED SYLLABUS BREAK- UP 2025

		Students will be able to:	K	U	A	Total Days for chapter	Number of Days Per SLO	Summer Zone
<b>1. Arrival of the British in the Subcontinent</b>	Arrival of the British	1.State key historical events and figures related to the arrival of the British in India	✓			<b>12</b>	<b>1</b>	<b>06-02-26</b>
	Battle of Plassey	2.Describe the causes and the results of Battle of Plassey and Battle of Buxar		✓			<b>2</b>	<b>07-02-26 To 12-02-26</b>
	Battle of Panipat	3.Discuss the reason and results of the Third battle of Panipat		✓			<b>1</b>	<b>13-02-26</b>
	War of Independence	4.Discuss the contribution of Haider Ali and Tipu Sultan in the resistance against the British East India Company		✓			<b>1</b>	<b>14-02-26</b>
		5.Discuss the causes and consequences of the War of Independence 1857		✓			<b>2</b>	<b>19-02-26 To 20-02-26</b>
		6.Discuss the salient features of British administration in India		✓			<b>2</b>	<b>21-02-26 and 26-02-26</b>
	British Education Policy	7.Analyze the British Educational Policy in India			✓		<b>2</b>	<b>27-02-26 To</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
								<b>28-02-26</b>
	Colonial Economic policy	8. Describe the salient features of colonial economic policy in India		✓			<b>1</b>	<b>05-03-26</b>
<b>2.Reform Movements in India</b>	Sheikh Ahmad Sarhindi	1. Describe the challenges faced by Muslims after the decline of Mughal rule in India		✓		<b>11</b>	<b>1</b>	<b>06-03-26</b>
		2. Discuss the major contributions of Sheikh Ahmed Sarhindi (Mujaddid Alf-Sani)		✓			<b>1</b>	<b>07-03-26</b>
	Shah Waliullah	3. Elaborate Shah Waliullah's religious and political efforts in response to Muslim decline		✓			<b>2</b>	<b>12-03-26 To 13-03-26</b>
	Syed Ahmed Shaheed Barelvi and Haji Shariat-ullah (Faraizi Movement)	4. State the contributions of Syed Ahmed Shaheed and Haji Sahriat-ullah	✓				<b>2</b>	<b>14-03-26 and 26-03-26</b>
	Sir Syed Ahmed Khan (The Aligarh Movement)	5. Discuss the social, political and educational contributions of Sir Syed Ahmed Khan in the political awakening of the Muslims of the subcontinent.		✓			<b>2</b>	<b>27-03-26 To 28-03-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
	Syed Ameer Ali Reform	<b>6.</b> Explain the contribution of Syed Amir Ali		✓			<b>1</b>	<b>02-04-26</b>
	Reform Movements in other communities	<b>7.</b> Enlist a few reform movements in other communities of India (Brahmo Samaj, Arya Samaj etc.)	✓				<b>2</b>	<b>03-04-26 To 04-04-26</b>
<b>3. World Wars</b>	The World War –I	<b>1.</b> Describe the major causes of World War I		✓		<b>15</b>	<b>1</b>	<b>09-04-26</b>
		<b>2.</b> Mention the main contenders of World War-I	✓				<b>2</b>	<b>10-04-26 To 11-04-26</b>
		<b>3.</b> Describe the formation of the League of Nations		✓			<b>1</b>	<b>16-04-26</b>
		<b>4.</b> Explain the reasons for collapse of the League of Nations		✓			<b>2</b>	<b>17-04-26 To 18-04-26</b>
	World war-II	<b>5.</b> Describe the major causes of World War II		✓			<b>2</b>	<b>22-04-26 to 23-04-256</b>
		<b>6.</b> Mention the main contenders of World War-II	✓				<b>1</b>	<b>24-04-26</b>
		<b>7.</b> Describe the Effects of World War II		✓			<b>1</b>	<b>30-04-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
		<b>8.</b> Explain the need for the formation of the United Nations Organization (UNO)		✓			<b>1</b>	<b>02-05-26</b>
		<b>9.</b> Mention the objectives of the United Nations Organization (UNO)	✓				<b>1</b>	<b>07-05-26</b>
		<b>10.</b> List of main organs of the United Nations Organization (UNO)	✓				<b>1</b>	<b>08-05-26</b>
	Cold War	<b>11.</b> Analyze the factors responsible for the Cold War and rise of bipolar world.			✓		<b>2</b>	<b>09-05-26 To 14-05-26</b>
<b>4. Political Awakening in India</b>	The formation of Congress	<b>1.</b> Explain the major reasons for making the Indian National Congress by lord A.O Hume in 1885		✓			<b>2</b>	<b>15-05-26 To 16-05-26</b>
		<b>2.</b> Mention the main objectives of Indian National Congress at the time of its formation	✓				<b>1</b>	<b>21-05-26</b>
	The All-India Muslim League	<b>3.</b> Describe the main reasons for the formation of the Muslim League in 1906		✓			<b>1</b>	<b>22-05-26</b>
		<b>4.</b> State the main objectives of the All-India Muslim League in 1906	✓				<b>1</b>	<b>23-05-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
	Lucknow Pact 1916	<b>5.</b> Describe the importance of the Lucknow Pact of 1916 for Hindu Muslim Unity		✓		<b>22 days</b>	<b>1</b>	<b>30-05-26</b>
	Montague Chelmsford Reforms	<b>6.</b> State the main features of Montagu Chelmsford Reforms	✓				<b>1</b>	<b>04-06-26</b>
		<b>7.</b> Describe the Jillian Wala Bagh Incident		✓			<b>1</b>	<b>05-06-26</b>
	Khilafat Movement	<b>8.</b> Analyze the impact of the Khilafat Movement on the politics of the Subcontinent			✓		<b>2</b>	<b>06-06-26 And 11-06-26</b>
	Nehru Report & Jinnah's 14 Points	<b>9.</b> Describe the main features of the Nehru Report and Jinnah's 14 points		✓			<b>2</b>	<b>12-06-26 To 13-06-26</b>
	Allah Abad Address 1930	<b>10.</b> Explain the historical Importance of Allama Iqbal's Address in 1930 at Allahabad,		✓			<b>1</b>	<b>18-06-26</b>
	The Indian Election 1937	<b>11.</b> Describe Communal Award		✓			<b>1</b>	<b>19-06-26</b>
		<b>12.</b> Discuss the impact of Congress Rule on the Muslims		✓			<b>1</b>	<b>20-06-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
	The Lahore Resolution	<b>13.</b> State the Lahore Resolution 1940	✓				<b>1</b>	<b>27-06-26</b>
		<b>14.</b> Analyze the significance of the Lahore Resolution during the struggle for Pakistan			✓		<b>1</b>	<b>13-08-26</b>
	General Elections 1945-46	<b>15.</b> Explain the significance of All India Muslim League's success in the General Elections 1945-46		✓			<b>2</b>	<b>15-08-26 and 20-08-26</b>
		<b>16.</b> State the 3 <sup>rd</sup> June Plan	✓				<b>1</b>	<b>21-08-26</b>
		<b>17.</b> Describe the salient features of the Indian Independence Act 1947		✓			<b>2</b>	<b>22-08-26 and 27-06-26</b>
<b>5.Pakistan since Independence</b>	Initial Problems of Pakistan	<b>1.</b> Describe the initial problems faced by Pakistan after independence		✓			<b>1</b>	<b>28-08-26</b>
	Constitutions in Pakistan	<b>2.</b> Define Constitution	✓				<b>1</b>	<b>29-08-26</b>
		<b>3.</b> Describe different constitutional terminologies (Bill, Act, Law and Ordinance etc.)		✓			<b>2</b>	<b>03-09-26 04-09-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
		<b>4.</b> Discuss the reasons for the delay in constitution making in Pakistan, 1947-1956		✓		<b>21</b>	<b>2</b>	<b>05-09-26 to 10-09-26</b>
		<b>5.</b> Compare the salient features of the constitutions of 1956, 1962 and 1973		✓			<b>1</b>	<b>11-09-26</b>
	Kashmir Issue	<b>6.</b> Describe Kashmir conflict in its historical context		✓			<b>2</b>	<b>12-09-26 to 17-09-26</b>
	The India-Pakistan wars of 1965,1971	<b>7.</b> Describe the causes and events of the war of 1965		✓			<b>1</b>	<b>18-09-26</b>
		<b>8.</b> Explain the causes and events of the war of 1971		✓			<b>1</b>	<b>19-09-26 Sports gala from 21 to 27 SEP.</b>
		<b>9.</b> Analyze the reasons for the tension between East Pakistan and West Pakistan			✓		<b>1</b>	<b>01-10-26</b>
	Pakistan from1947 to 2022	<b>10.</b> Identify the political changes that took place between 1947-1956		✓			<b>1</b>	<b>02-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
		<b>11.</b> Describe the major developments during the regime of Ayub Khan, Zulfikar Ali Bhutto and Zia-ul-Haq		✓			<b>2</b>	<b>03-10-26 To 08-10-26</b>
		<b>12.</b> Discuss the major development that took place in Pakistan between 1988-1999 under the democratic regimes of Benazir Bhutto and Nawaz Sharif		✓			<b>2</b>	<b>09-10-26 And 10-10-26</b>
		<b>13.</b> Describe the major developments that took place during Pervez Musharraf's rule (2001-2008)		✓			<b>1</b>	<b>15-10-26</b>
		<b>14.</b> Explain the major development that took place in Pakistan between 2008-2022 under the democratic regimes (PPP, PML-N and PTI)		✓			<b>1</b>	<b>16-10-26</b>
	Foreign policy of Pakistan	<b>15.</b> Discuss the different phases of the foreign policy of Pakistan		✓			<b>1</b>	<b>17-10-26</b>
	Pakistan and War on Terror	<b>16.</b> Describe the war against terror and its impact on Pakistan.		✓			<b>1</b>	<b>22-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
<b>6. Developing Pakistan</b>	Agriculture	<b>1.</b> Describe the development in Pakistan Agriculture sector since 1947		✓		<b>13</b>	<b>1</b>	<b>23-10-26 and</b>
	Education	<b>2.</b> Discuss the improvement in the educational scenario of Pakistan over the last few decades		✓			<b>1</b>	<b>24-10-26</b>
	Industry	<b>3.</b> Explain basic features of development of Pakistan in the industrial sector		✓			<b>1</b>	<b>29-10-26</b>
		<b>4.</b> Describe the development in the field of science and technology		✓			<b>1</b>	<b>30-10-26</b>
		<b>5.</b> Explain the success of Pakistani sportspersons in different sports		✓			<b>1</b>	<b>31-10-26</b>
	Economy	<b>6.</b> Evaluate the economic development of Pakistan since independence			✓		<b>1</b>	<b>05-11-26</b>
		<b>7.</b> Discuss the infrastructure development of Pakistan since 1947		✓			<b>1</b>	<b>06-11-26</b>
	Institutions of Pakistan	<b>8.</b> Mention the structure of different institutions of Pakistan including the parliament, executives, and Judiciary	✓				<b>1</b>	<b>07-11-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Summer Zone</b>
	Pakistan's Relations with Neighboring Countries	<b>9.</b> Analyze the relations of Pakistan with the neighboring countries: China, Iran, Afghanistan and India			✓		<b>1</b>	<b>12-11-26</b>
	Pakistan as Member of World's Organization	<b>10.</b> Explain the role of Pakistan in different organizations, UNO, OIC, SAARC and SCO etc.		✓			<b>1</b>	<b>13-11-26</b>
<b>REVISION OF SYLLABUS</b>								<b>14-11-26 To Start of Exam.</b>

### Number of Student Learning Outcomes by Cognitive level

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	Arrival of the British in the Subcontinent	05	01	06	01	08
2	Reform Movements in India	05	02	05	-	07
3	World Wars	03	04	06	01	11
4	Political Awakening in India	10	05	10	02	17
5	Pakistan since Independence	08	01	14	01	16
6	Developing Pakistan	07	01	07	02	10
7						
8						
<b>Total</b>		<b>38</b>	<b>14</b>	<b>48</b>	<b>07</b>	<b>69</b>

### Determining Marks/Weightage for a Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Arrival of the British in the Subcontinent	08	11.59%	6
2	Reform Movements in India	07	10.14%	5
3	World Wars	11	15.94%	8
4	Political Awakening in India	17	24.63%	12
5	Pakistan since Independence	16	23.18%	12
6	Developing Pakistan	10	14.49%	7

**Note:** The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

**Important Note:** While designing question papers for Infant to Grade 8 the following weightage will be followed :

Cognitive Level	Weightage
Knowledge Based Questions	40 percent in the entire paper
Understanding Based Questions	40 percent in the entire paper
Application Based questions in which the remaining three level will also be included	20 percent in the entire paper



**Table of Specification**

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	<b>Arrival of the British in the Subcontinent</b>	1MCQs@1marks=1	1CRQ@3marks=3	1ERQ@7marks=7
2	<b>Reform Movements in India</b>	2MCQs@2marks=2	3CRQs@3marks=9	-
3	<b>World Wars</b>	2MCQs@2marks=2	2CRQs@3marks=6	1ERQ@7marks=7
4	<b>Political Awakening in India</b>	3MCQs@3marks=3	3CRQs@3marks=9	1ERQ@7marks=7
5	<b>Pakistan since Independence</b>	2MCQs@2marks=2	3CRQs@3marks=9	1ERQ@7marks=7
6	<b>Developing Pakistan</b>	2MCQs@2marks=2	4CRQs@3marks=12	-
<b>Total</b> <b>12+48+28=88marks overall</b> <b>Students attempt=12+24+14= 50 marks</b>		<b>12MCQs@12marks=12</b>	<b>16CRQs@3marks=48</b> <b>Students attempt 8CRQs</b> <b>8CRQs@3=24</b>	<b>4ERQs@7marks=28</b> <b>Students attempt 2 ERQs</b> <b>2ERQs@7=14</b>

## Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
<b>Total Marks in Paper</b>				<b>50</b>

## Paper Pattern

The paper pattern for grades 6, 7, and 8 will be similar to the one used in 2024 BEEGB exams, which is consistent with the pattern followed by the Federal Board of Intermediate and Secondary Education for all subjects except History and Geo.

For Geography and History, separate papers of 50 marks each will be developed, following the given specification:

<b>Section</b>	<b>Number of Questions</b>		<b>Marks per Question</b>	<b>Total Marks of questions to be attempted</b>	<b>Total marks with options</b>
<b>MCQs</b>	<b>12</b>		<b>1</b>	<b>12</b>	<b>12</b>
<b>CRQs</b>	<b>8 +8 (100 % Choice)</b>		<b>3</b>	<b>24</b>	<b>48</b>
<b>ERQs</b>	<b>2 +2 (100 % Choice)</b>		<b>7</b>	<b>14</b>	<b>28</b>
<b>Total</b>	<b>32</b>		<b>-</b>	<b>50</b>	<b>88</b>



**GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN  
No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 16<sup>th</sup> March, 2026**

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026**

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)

**Controller Board of Elementary**

**Examination Gilgit- Baltistan**

**Phone #: 05811-940888**

**Copy for Information to:**

1. The Secretary SEDGB
2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit,Baltistan and Diamer-Astore

**ACKNOWLEDGEMENT**

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

<b>Facilitators: Ms. Memona Abbas Dy. Controller BEEGB &amp; Ms. Zareen Taj DD Research and Secrecy BEEGB</b>				
<b>Technical Support : Mr. Akbar Ali DD IT BEEGB</b>				
<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomeer Gilgit	Mr. Shakeel Hussain EST,BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB

**Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB**

**Technical Support : Mr. Akbar Ali DD IT BEEGB**

<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science, BEEGB
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin SE&IT Expert, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin SE&IT Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqah Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit

**Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB**

**Technical Support : Mr. Akbar Ali DD IT BEEGB**

<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP**



**GRADE 8 – WINTER ZONE**

**Subject: Geography**

**Class: Eight (8)**



Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
	Importance oceans and seas	6. Explain the importance of Oceans and Seas in our lives		✓		2	16-03-26 To 17-03-26	
	Major seas of the world	7. Define the location and total area of major seas	✓			1	18-03-26	
	Role of marine biodiversity in our environment	8. Identify the possible threats to marine life (pollution, over-fishing oil and gas drilling)		✓		2	24-03-26 To 25-03-26	
		9. Analyze the role of marine biodiversity in our environment			✓	1	30-03-26	
		10. Identify the ways in which oceans act as a source of food for		✓		2	31-03-26 To 01-04-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
		the world.						
		11. Explain the importance of Arabian Sea for the economic development of Pakistan.		✓		2	06-04-26 To 07-04-26	
<b>2.Living with climate</b>	Extreme weather on the earth	1. Define the term climate	✓			1	08-04-26	
		2. Explain the reasons for extreme weather on earth with examples (Hurricanes/ Cyclones, Tornado, Flood, Lightning, Hail, Dust Storm, Blizzard etc)		✓		2	13-04-26 To 14-04-26	
					15			

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
	Climate change	3. Elaborate on the main causes of climate change		✓		1	15-04-26	
	Global warming	4. Discuss Global warming with reference to its causes and effects		✓		2	20-04-26 To 21-04-26	
		5. Suggest ways to prevent global warming			✓	1	22-04-26	
	Relationship b/w extreme weather and climate change.	6. Discuss the relationship between climate change and extreme weather		✓		1	27-04-26	
		7. Identify the ways in which climate change affects life in general		✓		1	28-04-26	
	Climatic patterns of	8. Differentiate the climatic pattern of a		✓		2	29-04-26 and	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
	Karachi and New York	national and international City (Karachi and New York)					<b>04-05-26</b>	
	Effects of climate on lifestyles of people of coastal areas and river plains.	<b>9.</b> Describe the ways in which the climate of coastal areas and river plains affect the people living there.		✓		<b>2</b>	<b>05-05-26</b>  <b>To</b> <b>06-05-26</b>	
	Lifestyle of people of polar regions and tropical regions.	<b>10.</b> Compare lifestyle of people of polar regions and tropical regions		✓		<b>2</b>	<b>11-05-26</b> <b>and</b> <b>12-05-26</b>	
<b>3.Environmental Pollution</b>	Pollution and its harmful effects	<b>1.</b> Describe the harmful effects of water, land, air noise, and light pollution on our		✓		<b>2</b>	<b>13-05-26</b> <b>To</b> <b>18-05-26</b>	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
		environment				<b>9</b>		
	Suggestions to reduce pollution.	<b>2.</b> Suggest ways to reduce different types of pollution.			✓		<b>2</b>	<b>19-05-26 To 20-05-26</b>
	Excessive use of land and natural resources	<b>3.</b> Explore alternative energy sources that can help reduce pollution.		✓			<b>2</b>	<b>25-05-26 &amp; 26-05-26</b>
	Preservation of resources and the global environment.	<b>4.</b> Define ozone layer	✓				<b>1</b>	<b>01-06-26</b>
		<b>5.</b> Identify human activities that contribute to ozone depletion		✓			<b>1</b>	<b>02-06-26</b>
	Pollution and Climate change	<b>6.</b> Define pollution	✓				<b>1</b>	<b>03-06-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
<b>4.Industrialization and international trade</b>	Industrialization, Immigration and Urbanization	1. Describe the terms industrialization, urbanization and immigration		✓		<b>16</b>	<b>1</b>	<b>08-06-26</b>
		2. Identify the main industries of Pakistan		✓			<b>1</b>	<b>09-06-26</b>
	Important industrial products of Pakistan	3. Discuss the important industrial products of Pakistan		✓			<b>1</b>	<b>10-06-26</b>
	Role of cottage industry	4. Describe the significance of the cottage industry in the lives of the people of Pakistan		✓			<b>1</b>	<b>15-06-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
	International trade	5. Define international trade	✓			1	16-06-26	
	Exports and imports	6. List the major imports and exports of Pakistan	✓			1	17-06-26	
		7. Suggest ways to reduce imports and increase exports of Pakistan			✓	2	22-06-26 and 23-06-26	
	Competition with international trade counterparts.	8. Discuss the ways in which Pakistan can compete with its international trade counter parts		✓		2	24-06-26 and 29-06-26	
	Bilateral trade b/w Pakistan and China	9. Explain the importance of bilateral trade between Pakistan and China for the		✓		2	30-06-26 To 01-07-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
		economic development of both countries						
	International Organizations	10. Describe the function of IMF and the World Bank		✓		1	06-07-26	
	Role of Science and technology to overcome Scarcity of resources in Pakistan.	11. Analyze the role of science and technology in promoting industrial development in Pakistan			✓	2	07-07-26 To 08-07-26	
<b>5.Transport and its importance</b>	Modes of transportation.	1. Define transportation	✓			1	13-07-26	
		2. Describe different forms of modern transportation and their characteristics		✓		2	14-07-26 To 15-07-26	



Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
		Torkham and the three seaports of Pakistan						
	Strengths and weaknesses of transport infrastructure in Pakistan.	7.Explain weak points of transport infrastructure in Pakistan.		✓		2	19-08-26 To 24-08-26	
		8. Explain strengths of transport infrastructure		✓		1	25-08-26	
	Role of transportation system in internal trade	9. Discuss the role of transportation systems in international trade			✓	2	26-08-26 To 31-08-26	
	Importance of transport in economic development	10.Describe the importance of transport in economic		✓		1	01-09-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
		development						
<b>6.Social and Economic Development</b>	Economic activities	1.Discuss the role of CPEC in promoting economic activities in Pakistan		✓		<b>16</b>	<b>2</b>	<b>02-09-26 To 07-09-26</b>
	Measuring development	2.Analyze the current position of development in Pakistan using EDI and HDI indicators			✓		<b>2</b>	<b>08-09-26 To 09-09-26</b>
		3. Explain the importance of GPS (Global Positioning System) for improving transportation system		✓			<b>2</b>	<b>14-09-26 and 15-09-26</b>
		4. Define development in the context of	✓				<b>1</b>	<b>16-09-26</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
		geography						
		5. Discuss the Economic Development Indicators (EDI) and human Development Indicators (HDI) of a country		✓		2	28-09-26 To 29-09-26	
	Characteristics and developed and developing countries.	6. Describe the characteristics of developed and developing countries		✓		2	30-09-26 and 05-10-26	
	Role of inflation and unemployment in the development.	7. Explain the role of inflation and unemployment in the development of a country		✓		1	06-10-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Winter Zone.
			K	U	A			
		Students will be able to:						
	Role of technology in the development.	8. Describe geospatial technology.		✓		1	07-10-26	
		9. Evaluate the impacts of technology on the development of a country			✓	1	12-10-26	
	Role of health care in the development.	10. Describe the importance of health care in the development of the country		✓		1	13-10-26	
	Organization for economic cooperation and development	11. Describe the role of the Organization for Economic Cooperation and Development (OECD) to support		✓		1	14-10-26	

<b>Unit/ Theme</b>	<b>Subtopics</b>	<b>Students Learning Outcomes</b>	<b>Cognitive Levels</b>			<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Teaching Dates for Winter Zone.</b>
		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>			
		development in developing countries						
<b>REVISION</b>								<b>19-10-26 TO START OF EXAM</b>

**Number of Students Learning Outcomes by Cognitive levels**

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
<b>1.Oceans and Seas</b>	<ul style="list-style-type: none"> <li>• Origin of Ocean and Seas</li> <li>• Importance and oceans and seas</li> <li>• Features related to oceans and seas.</li> <li>• Major oceans of the world.</li> <li>• Major seas of the world</li> <li>• Movements of oceans.</li> <li>• Role of marine biodiversity in our environment</li> </ul> <p>Possible threats to oceans.</p>	<b>11</b>	<b>16</b>
<b>2.Living with climate</b>	<ul style="list-style-type: none"> <li>• Extreme weather on the earth</li> <li>• Climate change</li> <li>• Global warming</li> <li>• Relationship b/w extreme weather and climate change.</li> <li>• Climatic patterns of Karachi and New York</li> <li>• Effects of climate on lifestyles of people of coastal areas and river plains.</li> </ul> <p>Lifestyle of people of polar regions and tropical regions.</p>	<b>10</b>	<b>15</b>
<b>3. Environmental Pollution</b>	<ul style="list-style-type: none"> <li>• Pollution and Climate change</li> <li>• Pollution and its harmful effects</li> <li>• Suggestions to reduce pollution.</li> <li>• Excessive use of land and natural resources.</li> </ul>	<b>6</b>	<b>9</b>

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	<ul style="list-style-type: none"> <li>• Inter- relationship of different environmental places</li> </ul> <p>Preservation of resources and the global environment.</p>		
<b>4. Industrialization and international trade</b>	<ul style="list-style-type: none"> <li>• Industrialization, Immigration and Urbanization</li> <li>• Main industries of Pakistan</li> <li>• Important industrial products of Pakistan</li> <li>• Role of cottage industry</li> <li>• International trade</li> <li>• Exports and imports</li> <li>• Competition with international trade counterparts.</li> <li>• Bilateral trade b/w Pakistan and China</li> <li>• International Organizations</li> <li>• Role of Science and technology to overcome Scarcity of resources in Pakistan.</li> </ul>	<b>11</b>	<b>16</b>
<b>5. Transport and its importance</b>	<ul style="list-style-type: none"> <li>• Modes of transportation.</li> <li>• Role of transport for the development of a settlement.</li> <li>• Dependence of international trade on an effective transport system</li> <li>• Importance of transport in economic</li> </ul>	<b>10</b>	<b>15</b>

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	development <ul style="list-style-type: none"> <li>• Role of transportation system in internal trade</li> <li>• Major trade routes in Pakistan</li> <li>• Major exports and imports routes in Pakistan.</li> <li>• Strengths and weaknesses of transport infrastructure in Pakistan.</li> <li>• Application of Geospatial technology</li> </ul> Transport and information technology		
<b>6. Social and Economic Development</b>	<ul style="list-style-type: none"> <li>• Measuring development</li> <li>• Characteristics and developed and developing countries.</li> <li>• Economic activities</li> <li>• Role of inflation and unemployment in the development.</li> <li>• Role of health care in development.</li> <li>• Role of technology in the development.</li> </ul> Organization for economic cooperation and development.	<b>11</b>	<b>16</b>
		<b>59 SLOs</b>	<b>Total 87 days</b>

### Determining Marks/Weightage for a Specific Theme/Unit

<b>Sr No</b>	<b>Theme/Unit</b>	<b>No of SLOs in the Unit</b>	<b>Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100</b>	<b>Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100</b>
1	Oceans and Seas	11	18.64%	9
2	Living with climate	10	16.94%	9
3	Environmental Pollution	06	10.16%	5

4	<b>Industrialization and international trade</b>	<b>11</b>	<b>18.64%</b>	<b>9</b>
5	<b>Transport and its importance</b>	<b>10</b>	<b>16.94%</b>	<b>9</b>
6	<b>Social and Economic Development</b>	<b>11</b>	<b>18.64%</b>	<b>9</b>
	<b>Total</b>	<b>59</b>	<b>100%</b>	<b>50</b>

<b>Cognitive Level</b>	<b>Weightage</b>
Knowledge Based Questions	40 % in the entire paper
Understanding Based Questions	40 % in the entire paper
Application Based questions in which the remaining three level will also be included	20 % in the entire paper

### **Table of Specification**

<b>S#</b>	<b>Theme/Unit</b>	<b>Marks Distribution (including choices)</b>		
		<b>MCQs</b>	<b>CRQs</b>	<b>ERQs</b>

1	<b>Oceans and Seas</b>	2MCQs@1marks=2	3CRQs@3marks=9	1ERQ@7marks=7
2	<b>Living with climate</b>	2MCQs@2marks=2	2CRQs@3marks=6	1ERQ@7marks=7
3	<b>Environmental Pollution</b>	2MCQs@2marks=2	2CRQs@3marks=6	-
4	<b>Industrialization and international trade</b>	1MCQs@1marks=1	4CRQs@3marks=12	1ERQ@7marks=7
5	<b>Transport and its importance</b>	3MCQs@1marks=3	2CRQs@3marks=6	-
<b>6 Social and Economic Development</b>		2MCQs@1marks=2	3CRQs@3marks=9	1ERQ@7marks=7
<b>Total 12+48+28=88marks overall</b>  <b>Students attempt 12+24+14=50marks</b>		<b>12MCQs@1marks=12</b>	<b>16CRQs@3marks=48</b> <b>Students attempt 8CRQs</b> <b>8CRQs@3=24</b>	<b>4ERQs@7marks=28</b> <b>Students attempt 2ERQs</b> <b>2ERQs@7=14</b>

### Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
<b>Total Marks in Paper</b>				<b>50</b>

### Paper Pattern

The paper pattern for grades 6, 7, and 8 will be similar to the one used in 2024 BEEGB exams, which is consistent with the pattern followed by the Federal Board of Intermediate and Secondary Education for all subjects except History and Geo.

For Geography and History, separate papers of 50 marks each will be developed, following the given specification:

Section	Number of Questions	Marks per Question	Total Marks of questions to be attempted	Total marks with options
MCQs	12	1	12	12
CRQs	8 +8 (100 % Choice)	3	24	48

<b>ERQs</b>	<b>2 +2 (100 % Choice)</b>	<b>7</b>	<b>14</b>	<b>28</b>
<b>Total</b>	<b>32</b>	<b>-</b>	<b>50</b>	<b>88</b>



## SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS BREAK-UP GRADE 8 – WINTER ZONE

**Subject: History**

**Class: Eight (8)**

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
<b>1. Arrival of the British in the Subcontinent</b>	Arrival of the British	1.State key historical events and figures related to the arrival of the British in India	✓				<b>1</b>	<b>05-03-26</b>
	Battle of Plassey	2.Describe the causes and the results of Battle of Plassey and Battle of Buxar		✓			<b>2</b>	<b>06-03-26 To 07-03-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
	Battle of Panipat	3.Discuss the reason and results of the Third battle of Panipat		✓		<b>11</b>	<b>1</b>	<b>12-03-26</b>
	War of Independence	4.Discuss the contribution of Haider Ali and Tipu Sultan in the resistance against the British East India Company		✓			<b>1</b>	<b>13-03-26</b>
		5.Discuss the causes and consequences of the War of Independence 1857		✓			<b>1</b>	<b>14-03-26</b>
		6.Discuss the salient features of British administration in India		✓			<b>2</b>	<b>26-03-26 To 27-03-26</b>
	British Education Policy	7.Analyze the British Educational Policy in India			✓		<b>2</b>	<b>28-03-26 and 02-04-26</b>
	Colonial Economic policy	8.Describe the salient features of colonial economic policy in India		✓			<b>1</b>	<b>03-04-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
<b>2.Reform Movements in India</b>	Sheikh Ahmad Sar hindi	1.Describe the challenges faced by Muslims after the decline of Mughal rule in India		✓		<b>10</b>	<b>1</b>	<b>04-04-26</b>
		2. Discuss the major contributions of Sheikh Ahmed Sarhindi (Mujaddid Alf-Sani)		✓			<b>1</b>	<b>09-04-26</b>
	Shah Waliullah	3. Elaborate Shah Waliullah's religious and political efforts in response to Muslim decline		✓			<b>2</b>	<b>10-04-26 To 11-04-26</b>
	Syed Ahmed Shaheed Barelvi and Haji Shariat-ullah (Faraizi Movement)	4. State the contributions of Syed Ahmed Shaheed and Haji Sahriat-ullah	✓				<b>1</b>	<b>16-04-26</b>
	Sir Syed Ahmed Khan (The Aligarh	5. Discuss the social, political and educational		✓			<b>2</b>	<b>17-04-26 To 18-04-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
	Movement)	contributions of Sir Syed Ahmed Khan in the political awakening of the Muslims of the subcontinent.						
	Syed Ameer Ali Reform	<b>6.</b> Explain the contribution of Syed Amir Ali		✓			<b>1</b>	<b>23-04-26</b>
	Reform Movements in other communities	<b>7.</b> Enlist a few reform movements in other communities of India (Brahmo Samaj, Arya Samaj etc.)	✓				<b>2</b>	<b>24-04-26</b>  <b>To</b> <b>25-04-26</b>
<b>3. World Wars</b>	The World War –I	1. Describe the major causes of World War I		✓			<b>1</b>	<b>30-04-26</b>
		2.Mention the main contenders of World War-I	✓				<b>2</b>	<b>02-05-26</b>  <b>To</b> <b>07-05-26</b>
		<b>3.</b> Describe the formation of the League of Nations		✓			<b>1</b>	<b>08-05-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		4.Explain the reasons for collapse of the League of Nations		✓		<b>14</b>	<b>2</b>	<b>09-05-26 To 14-05-26</b>
	World war-II	5. Describe the major causes of World War II		✓			<b>1</b>	<b>15-05-26</b>
		6. Mention the main contenders of World War-II	✓				<b>1</b>	<b>16-05-26</b>
		7. Describe the Effects of World War II		✓			<b>1</b>	<b>21-05-26</b>
		8.Explain the need for the formation of the United Nations Organization (UNO)		✓			<b>1</b>	<b>22-05-26</b>
		9. Mention the objectives of the United Nations Organization (UNO)	✓				<b>1</b>	<b>23-05-26</b>
		10. List main organs of the United Nations Organization (UNO)	✓				<b>1</b>	<b>30-05-26</b>
	Cold War	11. Analyze the factors responsible for the Cold			✓		<b>2</b>	<b>04-06-26 To</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		War and rise of bipolar world.						<b>05-06-26</b>
<b>4.Political Awakening in India</b>	The formation of Congress	<b>1.</b> Explain the major reasons for making the Indian National Congress by lord A.O Hume in 1885		✓		<b>20 days</b>	<b>2</b>	<b>06-06-26 and 11-06-26</b>
		<b>2.</b> Mention the main objectives of Indian National Congress at the time of its formation	✓				<b>1</b>	<b>12-06-26</b>
	The All-India Muslim League	<b>3.</b> Describe the main reasons for the formation of the Muslim League in 1906		✓			<b>1</b>	<b>13-06-26</b>
		<b>4.</b> State the main objectives of the All-India Muslim League in 1906	✓				<b>1</b>	<b>18-06-26</b>
	Lucknow Pact 1916	<b>5.</b> Describe the importance of the Lucknow Pact of 1916 for Hindu Muslim Unity		✓			<b>1</b>	<b>19-06-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
	Montague Chelmsford Reforms	<b>6.</b> State the main features of Montagu Chelmsford Reforms	✓				<b>1</b>	<b>20-06-26</b>
		<b>7.</b> Describe the Jilian Wala Bagh Incident		✓			<b>1</b>	<b>27-06-26</b>
	Khilafat Movement	<b>8.</b> Analyze the impact of the Khilafat Movement on the politics of the Subcontinent			✓		<b>1</b>	<b>02-07-26</b>
	Nehru Report & Jinnah's 14 Points	<b>9.</b> Describe the main features of the Nehru Report and Jinnah's 14 points		✓			<b>2</b>	<b>03-07-26 and 04-07-26</b>
	Allah Abad Address 1930	<b>10.</b> Explain the historical Importance of Allama Iqbal's Address in 1930 at Allahabad,		✓			<b>1</b>	<b>09-07-26</b>
	The Indian Election 1937	<b>11.</b> Describe Communal Award		✓			<b>1</b>	<b>10-07-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		<b>12.</b> Discuss the impact of Congress Rule on the Muslims		✓			<b>1</b>	<b>11-07-26</b>
	The Lahore Resolution	<b>13.</b> State the Lahore Resolution 1940	✓				<b>1</b>	<b>16-07-26</b>
		<b>14.</b> Analyze the significance of the Lahore Resolution during the struggle for Pakistan			✓		<b>1</b>	<b>17-07-26</b>
	General Elections 1945-46	<b>15.</b> Explain the significance of All India Muslim League's success in the General Elections 1945-46		✓			<b>1</b>	<b>18-07-26</b>
		<b>16.</b> State the 3 <sup>rd</sup> June Plan	✓				<b>1</b>	<b>13-08-26</b>
		<b>17.</b> Describe the salient features of the Indian Independence Act 1947		✓			<b>2</b>	<b>14-08-26 And 15-08-26</b>
<b>5.Pakistan since Independence</b>	Initial Problems of Pakistan	<b>1.</b> Describe the initial problems faced by		✓			<b>1</b>	<b>20-08-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		Pakistan after independence				<b>19</b>		
	Constitutions in Pakistan	<b>2.</b> Define Constitution	✓				<b>1</b>	<b>21-08-26</b>
		<b>3.</b> Describe different constitutional terminologies (Bill, Act, Law and Ordinance etc.)		✓			<b>2</b>	<b>22-08-26 To 27-08-26</b>
		<b>4.</b> Discuss the reasons for the delay in constitution making in Pakistan, 1947-1956		✓			<b>1</b>	<b>28-08-26</b>
		<b>5.</b> Compare the salient features of the constitutions of 1956, 1962 and 1973		✓			<b>1</b>	<b>29-08-26</b>
	Kashmir Issue	<b>6.</b> Describe Kashmir conflict in its historical context		✓			<b>1</b>	<b>03-09-26 To 04-09-26</b>
	The India-Pakistan wars of 1965,1971	<b>7.</b> Describe the causes and events of the war of		✓			<b>1</b>	<b>05-09-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		1965						
		<b>8.</b> Explain the causes and events of the war of 1971		✓			<b>1</b>	<b>10-09-26</b>
		<b>9.</b> Analyze the reasons for the tension between East Pakistan and West Pakistan			✓		<b>1</b>	<b>11-09-26</b>
	Pakistan from 1947 to 2022	<b>10.</b> Identify the political changes that took place between 1947-1956		✓			<b>1</b>	<b>12-09-26</b>
		<b>11.</b> Describe the major developments during the regime of Ayub Khan, Zulfikar Ali Bhutto and Zia-ul-Haq		✓			<b>2</b>	<b>17-09-26 To 18-09-26</b>
		<b>12.</b> Discuss the major development that took place in Pakistan between 1988- 1999 under the democratic regimes of Benazir		✓			<b>2</b>	<b>19-09-26 To 01-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		Bhutto and Nawaz Sharif						
		<b>13.</b> Describe the major developments that took place during Pervez Musharraf's rule (2001-2008)		✓			<b>1</b>	<b>02-10-26</b>
		<b>14.</b> Explain the major development that took place in Pakistan between 2008-2022 under the democratic regimes (PPP, PML-N and PTI)		✓			<b>1</b>	<b>03-10-26</b>
	Foreign policy of Pakistan	<b>15.</b> Discuss the different phases of the foreign policy of Pakistan		✓			<b>1</b>	<b>08-10-26</b>
	Pakistan and War on Terror	<b>16.</b> Describe the war against terror and its impact on Pakistan.		✓			<b>1</b>	<b>09-10-26</b>
<b>6. Developing Pakistan</b>	Agriculture	<b>1.</b> Describe the development in Pakistan Agriculture		✓			<b>1</b>	<b>10-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		sector since 1947				<b>12</b>		
	Education	<b>2.</b> Discuss the improvement in the educational scenario of Pakistan over the last few decades		✓			<b>2</b>	<b>15-10-26 and 16-10-26</b>
	Industry	<b>3.</b> Explain basic features of development of Pakistan in the industrial sector		✓			<b>1</b>	<b>17-10-26</b>
		<b>4.</b> Describe the development in the field of science and technology		✓			<b>1</b>	<b>22-10-26</b>
		<b>5.</b> Explain the success of Pakistani sportspersons in different sports		✓			<b>1</b>	<b>23-10-26</b>
	Economy	<b>6.</b> Evaluate the economic development of Pakistan since independence			✓		<b>1</b>	<b>24-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		<b>7.</b> Discuss the infrastructure development of Pakistan since 1947		✓			<b>1</b>	<b>29-10-26</b>
	Institutions of Pakistan	<b>8.</b> Mention the structure of different institutions of Pakistan including the parliament, executives, and Judiciary	✓				<b>1</b>	<b>30-10-26</b>
	Pakistan's Relations with Neighboring Countries	<b>9.</b> Analyze the relations of Pakistan with the neighboring countries: China, Iran, Afghanistan and India			✓		<b>1</b>	<b>31-10-26</b>
	Pakistan as Member of World's Organization	<b>10.</b> Explain the role of Pakistan in different organizations, UNO, OIC, SAARC and SCO etc.		✓			<b>2</b>	<b>06-11-26 To 07-11-26</b>
<b>REVISION OF SYLLABUS</b>								<b>08-11-25 To 15-11-25</b>

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
<b>1.Arrival of the British in the Subcontinent</b>	<ul style="list-style-type: none"> <li>• Arrival of the British</li> <li>• Battle of Plassey</li> <li>• Battle of Panipat</li> <li>• War of Independence</li> <li>• British Education Policy</li> <li>• Colonial Economic Policy</li> </ul>	8	11
<b>2.Reform Movements in India</b>	<ul style="list-style-type: none"> <li>• Sheikh Ahmad Sar Hindi</li> <li>• Shah Waliullah</li> <li>• Syed Ahmed Shaheed Barelvi</li> <li>• Haji Shariat-ullah</li> </ul>	7	10

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	(Faraizi Movement) <ul style="list-style-type: none"> <li>• Sir Syed Ahmed Khan (The Aligarh Movement)</li> <li>• Syed Ameer Ali Reform</li> <li>• Reform Movements in other communities</li> </ul>		
<b>3.World Wars</b>	<ul style="list-style-type: none"> <li>• The World War –I</li> <li>• World war-II</li> <li>• Cold War</li> </ul>	11	14
<b>4.Political Awakening in India</b>	<ul style="list-style-type: none"> <li>• The formation of Congress</li> <li>• The All-India Muslim League</li> <li>• Lucknow Pact 1916</li> <li>• Montague Chelmsford Reforms</li> <li>• Khilafat Movement</li> <li>• Nehru Report &amp;</li> </ul>	17	20

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	Jinnah's 14 Points <ul style="list-style-type: none"> <li>• Allah Abad Address 1930</li> <li>• The Indian Election 1937</li> <li>• The Lahore Resolution</li> <li>• General Elections 1945-46</li> </ul>		
<b>5. Pakistan since Independence</b>	<ul style="list-style-type: none"> <li>• Initial Problems of Pakistan</li> <li>• Constitutions in Pakistan</li> <li>• Kashmir Issue</li> <li>• The India-Pakistan wars of 1965, 1971</li> <li>• Pakistan from 1947 to 2022</li> <li>• Foreign policy of Pakistan</li> <li>• Pakistan and War on Terror</li> </ul>	16	19
<b>6. Developing Pakistan</b>	<ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Education</li> <li>• Industry</li> </ul>	10	12

Name of Unit/ Theme	Name of Subtopic(s)	Number of SLOs	Number of days Required
	<ul style="list-style-type: none"> <li>• Economy</li> <li>• Institutions of Pakistan</li> <li>• Pakistan's Relations with Neighboring Countries</li> <li>• Pakistan as Member of World's Organizations</li> </ul>		
		<b>69 SLOs</b>	<b>Total 86 Days</b>

### Determining Marks/Weightage for a Specific Theme/Unit

<b>Sr No</b>	<b>Theme/Unit</b>	<b>No of SLOs in the Unit</b>	<b>Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100</b>	<b>Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100</b>
1	<b>Arrival of the British in the Subcontinent</b>	08	11.59%	6
2	<b>Reform Movements in India</b>	07	10.14%	5
3	<b>World Wars</b>	11	15.94%	8
4	<b>Political Awakening in India</b>	17	24.63%	12
5	<b>Pakistan since Independence</b>	16	23.18%	12

6	<b>Developing Pakistan</b>	10	14.49%	7
7	<b>Total</b>	<b>69</b>	<b>100</b>	<b>48</b>

**Note:** The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

**Important Note: While designing question papers for Infant to Grade 8 the following weightage will be followed :**

<b>Cognitive Level</b>	<b>Weightage</b>
Knowledge Based Questions	40 percent in the entire paper
Understanding Based Questions	40 percent in the entire paper
Application Based questions in which the remaining three level will also be included	20 percent in the entire paper

**Table of Specification**

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	<b>Arrival of the British in the Subcontinent</b>	1MCQs@1marks=1	1CRQ@3marks=3	1ERQ@7marks=7
2	<b>Reform Movements in India</b>	2MCQs@2marks=2	3CRQs@3marks=9	-
3	<b>World Wars</b>	2MCQs@2marks=2	2CRQs@3marks=6	1ERQ@7marks=7
4	<b>Political Awakening in India</b>	3MCQs@3marks=3	3CRQs@3marks=9	1ERQ@7marks=7
5	<b>Pakistan since Independence</b>	2MCQs@2marks=2	3CRQs@3marks=9	1ERQ@7marks=7
6	<b>Developing Pakistan</b>	2MCQs@2marks=2	4CRQs@3marks=12	-
<b>Total</b>	<b>12+48+28=88marks overall</b>	<b>12MCQs@12marks=12</b>	<b>16CRQs@3marks=48</b>	<b>4ERQs@7marks=28</b>
	<b>Students attempt=12+24+14= 50 marks</b>		<b>Students attempt 8CRQs</b> <b>8CRQs@3=24</b>	<b>Students attempt 2 ERQs</b> <b>2ERQs@7=14</b>



### Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
<b>Total Marks in Paper</b>				<b>50</b>

### Table of specifications:

Section	Number of Questions	Marks per Question	Total Marks of questions to be attempted	Total marks with options
MCQs	12	1	12	12
CRQs	8 +8 (100 % Choice)	3	24	48
ERQs	2 +2 (100 % Choice)	7	14	28

<b>Total</b>	<b>32</b>	<b>-</b>	<b>50</b>	<b>88</b>
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GOVERNMENT OF GILGIT-BALTISTAN  
BOARD OF ELEMENTARY EXAMINATION  
GILGIT-BALTISTAN  
No. BEEGB (G)-2(1) Exam (Secrecy)/2025  
Gilgit, the 16<sup>th</sup> March, 2026

To,

The Deputy Director Education, Gilgit, Ghizer, Hunza, Nager, Diamer, Astore, Skardu, Ghanche, Shiger & Kharmang

**Subject: REQUEST FOR DISSEMINATION AND IMPLEMENTATION OF SYLLABUS BREAK UP DOCUMENTS FROM GRADE 6 TO 8 FOR THE ACADEMIC SESSION 2026**

As per past practice the BEEGB academic team in collaboration with CPLICs and the subject experts of SEDGB Baltistan and Gilgit Division has prepared syllabus break up documents from Grade 6 to 8 for the academic session 2026.

Considering the suggestions of the stakeholders of SEDGB the documents for this academic session will be disseminated class-wise, subject-wise and zone-wise separately to make them easily accessible for all stakeholders instead of sending all documents in a single file which becomes very bulky and cannot be downloaded easily.

In this regard, all the respected DDEs are requested to distribute the said documents among all stakeholders and ensure proper implementation in true letter and spirit please.

(Abdul Hamid)

Controller Board of Elementary

Examination Gilgit- Baltistan

Phone #: 05811-940888

**Copy for Information to:**

1. The Secretary SEDGB

2. The DG SEDGB
3. The Divisional Director Gilgit, Baltistan and Diamer- Astore
4. The Divisional Assistant Controllers BEEGB for Gilgit,Baltistan and Diamer-Astore

## ACKNOWLEDGEMENT

The BEEGB Academic team extends its gratitude to the following subject experts of SEDGB for their cooperation in preparing the syllabus break up documents from Grade 6 to 8 for the academic session 2026.

<b>Facilitators: Ms. Memona Abbas Dy. Controller BEEGB &amp; Ms. Zareen Taj DD Research and Secrecy BEEGB</b>				
<b>Technical Support : Mr. Akbar Ali DD IT BEEGB</b>				
<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1	English	Mr. Javed Iqbal CPLIC, TSDC	Mr. Mubarak Hussain CPLIC, TSDC	Ms. Afshan Nasir Instructor, CoE for Women Gilgit
2	Urdu	Ms. Sabika Khatoon SST, GHS Khomer Gilgit	Mr. Shakeel Hussain EST,BHS Minawer Gilgit	Nasir Abbas CPLIC, TSDC
3	Mathematics	Mr. Aziz Ahmad CPLIC, TSDC	Mr. Sajjad Hussain DD Finance & SE Maths, BEEGB	Mr. Dlair Shah Subject Expert (SE) Maths, BEEGB
4	Science	Mr. Asghar Ali CPLIC, TSDC	Mr. Abdul Bari DD Conduct & SE Science, BEEGB	Mr. Abdul Ghaffar AD Secrecy & SE Science,BEEGB

**Facilitators: Ms. Memona Abbas Dy. Controller BEEGB & Ms. Zareen Taj DD Research and Secrecy BEEGB**

**Technical Support : Mr. Akbar Ali DD IT BEEGB**

<b>S.No</b>	<b>Subject</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
5	Islamiat	Mr. Nasir Hussain OT, BMS Jutal	Dr. Ikram uddin CPLIC, TSDC	Mr. Faqir Muhammad DD Admin and SE Islamiat, BEEGB
6	Geography	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin SE&IT Expert, BEEGB
7	History	Ms. Shamama Kosar Edu. Fellow, GHS Skardu	Mr. Imtiaz Ahmad CPLIC, TSDC	Hafiz Muhammad Sardar AD Admin SE&IT Expert, BEEGB
8	Computer Science	Ms. Nida Shaheen IT Expert, BEEGB	Mr. Shoukat Ali AD Conduct and SE, BEEGB	Ms. Nida Shaheen IT Expert, BEEGB
9	Agriculture	Mr. Ghulam Rasool TGT, HS No.1 Skardu	Mr. Maqsood Hussain TG, BHS Keris	Mr. Tariq Hussain CPLIC, TSDC
10	Drawing	Kacho Sadaqat FP, BEEGB Office Skardu	Mr. Ali Muhammad TGT, BHS Keris	Mr. Khadim Hussain AD IT & SE, BEEGB
11	Home Economics	Ms. Siddiqa Batool EST, GHS Skardu	Ms. Amber Rehman EST, GHSS Kashrote Gilgit	Ms. Muneera Akhtar Instructor, CoE for Women Gilgit
12	Arabic	Mr. Abdul Aziz OT BHS No.1 Gilgit	Mr. Abdul Basit OT BHS Hatoon Ghizer	Mr. Qasim Iqbal OT BHS Konodass Gilgit



**SCHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP  
GRADE 8 – EXTREME SUMMER ZONE**



**Subject: Geography**

**Class: 8**

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
<b>1.Oceans and Seas</b>	Origin of Ocean and Seas	<b>1.</b> Differentiate between Sea and Ocean		✓		<b>17</b>	<b>1</b>	<b>05-01-26</b>
	Major oceans of the world.	<b>2.</b> Define the location and total area of major oceans	✓				<b>1</b>	<b>06-01-26</b>
	Features related to oceans and seas.	<b>3.</b> Differentiate between different sea features (gulf, bay, island, peninsula		✓			<b>2</b>	<b>07-01-26 and</b>

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
		isthmus and strait etc)					<b>12-01-26</b>	
	Movements of oceans.	<b>4.</b> Describe the concept of ocean currents		✓		<b>1</b>	<b>13-01-25</b>	
		<b>5.</b> Discuss Pacific Ocean current and Atlantic Ocean currents		✓		<b>2</b>	<b>14-01-25 and 19-01-26</b>	
	Importance of oceans and seas	<b>6.</b> Explain the importance of Oceans and Seas in our lives		✓		<b>2</b>	<b>20-01-26 To 21-01-26</b>	
	Major seas of the world	<b>7.</b> Define the location and total area of major seas	✓			<b>1</b>	<b>26-01-26</b>	
	Role of marine biodiversity in our environment	<b>8.</b> Identify the possible threats to marine life (pollution, over-fishing oil and gas drilling)		✓		<b>2</b>	<b>27-01-26  28-01-26</b>	
		<b>9.</b> Analyze the role of marine biodiversity in our environment			✓	<b>1</b>	<b>02-02-26</b>	
		<b>10.</b> Identify the ways in		✓		<b>2</b>	<b>03-02-26</b>	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
		which oceans act as a source of food for the world.					To 04-02-26	
		11. Explain the importance of Arabian Sea for the economic development of Pakistan.		✓			2 09-02-26 To 10-02-26	
<b>2.Living with climate</b>	Extreme weather on the earth	1. Define the term climate	✓			16	1 11-02-26	
		2. Explain the reasons of extreme weather on earth with examples (Hurricanes/ Cyclones, Tornado, Flood, Lightning, Hail, Dust Storm, Blizzard etc)		✓			2 16-02-26 To 17-02-26	
	Climate change	3. Elaborate on the main causes of climate change		✓			1 18-02-26	
	Global warming	4. Discuss Global		✓			2 23-02-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
		warming with reference to its causes and effects					To 24-02-26	
		5. Suggest ways to prevent global warming			✓	1	25-02-26	
	Relationship b/w extreme weather and climate change.	6. Discuss the relationship between climate change and extreme weather		✓		2	02-03-26 To 03-03-26	
		7. Identify the ways in which climate change affects life in general		✓		1	04-03-26	
	Climatic patterns of Karachi and New York	8. Differentiate the climatic pattern of a national and international City (Karachi and New York)		✓		2	09-03-26 To 10-03-26	
	Effects of climate on lifestyles of	9. Describe the ways in which the climate of		✓		2	11-03-26 and	



Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
	environment.							
		5. Identify human activities that contribute to ozone depletion		✓			2	08-04-26 To 13-04-26
	Pollution and Climate change	6. Define pollution	✓				1	14-04-26
<b>4. Industrialization and international trade</b>	Industrialization, Immigration and Urbanization	1. Describe the terms industrialization, urbanization and immigration		✓		17	1	15-04-26
		2. Identify the main industries of Pakistan		✓			1	20-04-26
	Important industrial products of Pakistan	3. Discuss the important industrial products of Pakistan		✓			2	21-04-26 To 22-04-26
	Role of cottage industry	4. Describe the significance of the cottage industry in the		✓			1	27-04-26

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
		lives of the people of Pakistan						
	International trade	5. Define international trade	✓			1	28-04-26	
	Exports and imports	6. List the major imports and exports of Pakistan	✓			1	29-04-26	
		7. Suggest ways to reduce imports and increase exports of Pakistan			✓	2	04-05-26 To 05-05-26	
	Competition with international trade counterparts.	8. Discuss the ways in which Pakistan can compete with its international trade counter parts		✓		2	06-05-26 and 11-05-26	
	Bilateral trade b/w Pakistan and China	9. Explain the importance of bilateral trade between Pakistan and China for the economic development of both countries		✓		2	12-05-26 To 13-05-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
	International Organizations	10. Describe the function of IMF and the World Bank		✓			2	18-05-26 To 19-05-26
	Role of Science and technology to overcome Scarcity of resources in Pakistan.	11. Analyze the role of science and technology in promoting industrial development in Pakistan			✓		2	20-05-26 and 25-05-26
<b>5.Transport and its importance</b>	Modes of transportation.	1. Define transportation	✓			16	1	26-05-26
		2. Describe different forms of modern transportation and their characteristics		✓			2	01-06-26 And 02-06-26
	Role of transport for the development of a settlement.	3. Explain the importance of the transport system in the development of a settlement		✓			2	03-06-26 And 08-06-26



Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
		8. Explain strengths of transport infrastructure		✓		1	07-09-26	
	Role of transportation system in internal trade	9. Discuss the role of transportation systems in international trade			✓		2	08-09-26 And 09-09-26
	Importance of transport in economic development	10. Describe the importance of transport in economic development		✓			1	14-09-26
<b>6.Social and Economic Development</b>	Economic activities	1. Discuss the role of CPEC in promoting economic activities in Pakistan		✓			2	15-09-26 And 16-09-26
	Measuring development	2. Analyze the current position of development in Pakistan using EDI and HDI indicators			✓	2	28-09-26 To 29-09-26	
		3. Explain the		✓		2	30-09-26	



Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
	unemployment in the development.	unemployment in the development of a country						
	Role of technology in the development.	8. Describe geospatial technology.		✓		1	20-10-26	
		9. Evaluate the impacts of technology on the development of a country			✓	1	21-10-26	
	Role of health care in the development.	10. Describe the importance of health care in the development of the country		✓		1	26-10-26	
	Organization for economic cooperation and development	11. Describe the role of the Organization for Economic Cooperation and Development (OECD) to support development in		✓		2	27-10-26 To 28-10-26	

Unit/ Theme	Subtopics	Students Learning Outcomes	Cognitive Levels			Total Days for chapter	Number of Days Per SLO	Teaching Dates for Extreme Summer
		Students will be able to:	K	U	A			
		developing countries						
<b>REVISION</b>							<b>02-11-26 TO START OF EXAM</b>	

## Determining Marks/Weightage For A Specific Theme/Unit

Sr No	Theme/Unit	No of SLOs in the Unit	Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100	Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100
1	Oceans and Seas	11	18.64%	9
2	Living with climate	10	16.94%	9
3	Environmental Pollution	06	10.16%	5
4	Industrialization and international trade	11	18.64%	9
5	Transport and its importance	10	16.94%	9
6	Social and Economic Development	11	18.64%	9
<b>Total</b>		<b>59</b>	<b>100%</b>	<b>50</b>

**Note:** The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

**Important Note:** While designing question papers for Infant to Grade 8 the following weightage will be followed :

Cognitive Level	Weightage
Knowledge Based Questions	40 marks in the entire paper
Understanding Based Questions	40 marks in the entire paper

Application Based questions in which the remaining three level will also be included	20 marks in the entire paper
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## Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	<b>Oceans and Seas</b>	2MCQs@1marks=2	3CRQs@3marks=9	1ERQ@7marks=7
2	<b>Living with climate</b>	2MCQs@2marks=2	2CRQs@3marks=6	1ERQ@7marks=7
3	<b>Environmental Pollution</b>	2MCQs@2marks=2	2CRQs@3marks=6	-
4	<b>Industrialization and international trade</b>	1MCQs@1marks=1	4CRQs@3marks=12	1ERQ@7marks=7
5	<b>Transport and its importance</b>	3MCQs@1marks=3	2CRQs@3marks=6	-
<b>6 Social and Economic Development</b>		2MCQs@1marks=2	3CRQs@3marks=9	1ERQ@7marks=7
<b>Total 12+48+28=88marks overall Students attempt 12+24+14=50marks</b>		<b>12MCQs@1marks=12</b>	<b>16CRQs@3marks=48 Students attempt 8CRQs 8CRQs@3=24</b>	<b>4ERQs@7marks=28 Students attempt 2ERQs 2ERQs@7=14</b>

## Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
<b>Total Marks in Paper</b>				<b>50</b>

<b>Section</b>	<b>Number of Questions</b>	<b>Marks per Question</b>	<b>Total Marks of questions to be attempted</b>	<b>Total marks with options</b>
<b>MCQs</b>	<b>12</b>	<b>1</b>	<b>12</b>	<b>12</b>
<b>CRQs</b>	<b>8 +8 (100 % Choice)</b>	<b>3</b>	<b>24</b>	<b>48</b>
<b>ERQs</b>	<b>2 +2 (100 % Choice)</b>	<b>7</b>	<b>14</b>	<b>28</b>
<b>Total</b>	<b>32</b>	<b>-</b>	<b>50</b>	<b>88</b>



**CHEME OF STUDIES AND CENTRALIZED SLO BASED SYLLABUS  
BREAK-UP  
GRADE 8 – EXTREME SUMMER ZONE**



Subject: History

Class: 8

		Students will be able to:	K	U	A	Total Days for chapter	Number of Days Per SLO	Zone Wise Dates
<b>1. Arrival of the British in the Subcontinent</b>	Arrival of the British	1.State key historical events and figures related to the arrival of the British in India	✓			<b>12</b>	<b>1</b>	<b>08-01-26</b>
	Battle of Plassey	2.Describe the causes and the results of Battle of Plassey and Battle of Buxar		✓			<b>2</b>	<b>09-01-26 To 10-01-26</b>
	Battle of Panipat	3.Discuss the reason and results of the Third battle of Panipat		✓			<b>1</b>	<b>15-01-26</b>
	War of	4.Discuss the contribution		✓			<b>1</b>	<b>16-01-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
	Independence	of Haider Ali and Tipu Sultan in the resistance against the British East India Company						
		5. Discuss the causes and consequences of the War of Independence 1857		✓			<b>2</b>	<b>17-01-26 &amp; 22-01-26</b>
		6. Discuss the salient features of British administration in India		✓			<b>2</b>	<b>23-01-26 To 24-01-26</b>
	British Education Policy	7. Analyze the British Educational Policy in India			✓		<b>2</b>	<b>29-01-26 To 30-01-26</b>
	Colonial Economic policy	8. Describe the salient features of colonial economic policy in India		✓			<b>1</b>	<b>31-01-26</b>
<b>2.Reform Movements in India</b>	Sheikh Ahmad Sar hindi	1. Describe the challenges faced by Muslims after the decline of Mughal rule in India		✓			<b>1</b>	<b>5 Feb Kashmir Day 06-02-26</b>
		<b>2.</b> Discuss the major contributions of Sheikh Ahmed Sarhindi		✓		<b>1</b>	<b>07-02-26</b>	

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		(Mujaddid Alf-Sani)				<b>11</b>		
	Shah Waliullah	<b>3.</b> Elaborate Shah Waliullah's religious and political efforts in response to Muslim decline		✓			<b>2</b>	<b>12-02-26 To 13-02-26</b>
	Syed Ahmed Shaheed Barelvi and Haji Shariat-ullah (Faraizi Movement)	<b>4.</b> State the contributions of Syed Ahmed Shaheed and Haji Sahriat-ullah	✓				<b>2</b>	<b>14-02-26 &amp; 19-02-26</b>
	Sir Syed Ahmed Khan (The Aligarh Movement)	<b>5.</b> Discuss the social, political and educational contributions of Sir Syed Ahmed Khan in the political awakening of the Muslims of the subcontinent.		✓			<b>2</b>	<b>20-02-26 To 21-02-26</b>
	Syed Ameer Ali Reform	<b>6.</b> Explain the contribution of Syed Amir Ali		✓			<b>1</b>	<b>26-02-26</b>
	Reform Movements in other communities	<b>7.</b> Enlist a few reform movements in other	✓				<b>2</b>	<b>27-02-26 To</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		communities of India (Brahmo Samaj, Arya Samaj etc.)						<b>28-02-26</b>
<b>3. World Wars</b>	The World War –I	1. Describe the major causes of World War I		✓		<b>15</b>	<b>1</b>	<b>05-03-26</b>
		2.Mention the main contenders of World War-I	✓				<b>2</b>	<b>06-03-26 &amp; 07-03-26</b>
		3. Describe the formation of the League of Nations		✓			<b>1</b>	<b>12-03-26</b>
		4.Explain the reasons for collapse of the League of Nations		✓			<b>2</b>	<b>13-03-26 To 14-03-26</b>
	World war-II	5. Describe the major causes of World War II		✓			<b>2</b>	<b>19-03-26 To 20-03-26</b>
		6. Mention the main contenders of World War-II	✓				<b>1</b>	<b>26-03-26</b>
		7. Describe the Effects of World War II		✓			<b>1</b>	<b>27-03-26</b>
		8.Explain the need for the formation of the United		✓			<b>1</b>	<b>28-03-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		Nations Organization (UNO)						
		<b>9.</b> Mention the objectives of the United Nations Organization (UNO)	✓				<b>1</b>	<b>02-04-26</b>
		<b>10.</b> List main organs of the United Nations Organization (UNO)	✓				<b>1</b>	<b>03-04-26</b>
	Cold War	<b>11.</b> Analyze the factors responsible for the Cold War and rise of bipolar world.			✓		<b>2</b>	<b>04-04-26 To 09-04-26</b>
<b>4.Political Awakening in India</b>	The formation of Congress	<b>1.</b> Explain the major reasons for making the Indian National Congress by lord A.O Hume in 1885		✓			<b>2</b>	<b>10-04-26 To 11-04-26</b>
		<b>2.</b> Mention the main objectives of Indian National Congress at the time of its formation	✓				<b>1</b>	<b>16-04-26</b>
	The All-India Muslim League	<b>3.</b> Describe the main reasons for the formation of the Muslim League in 1906		✓			<b>1</b>	<b>17-04-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		<b>4.</b> State the main objectives of the All-India Muslim League in 1906	✓			<b>22 days</b>	<b>1</b>	<b>18-04-26</b>
	Lucknow Pact 1916	<b>5.</b> Describe the importance of the Lucknow Pact of 1916 for Hindu Muslim Unity		✓			<b>1</b>	<b>23-04-26</b>
	Montague Chelmsford Reforms	<b>6.</b> State the main features of Montagu Chelmsford Reforms	✓				<b>1</b>	<b>24-04-26</b>
		<b>7.</b> Describe the Jilian Wala Bagh Incident		✓			<b>1</b>	<b>25-04-26</b>
	Khilafat Movement	<b>8.</b> Analyze the impact of the Khilafat Movement on the politics of the Subcontinent			✓		<b>2</b>	<b>30-04-26 02-05-26</b>
	Nehru Report & Jinnah's 14 Points	<b>9.</b> Describe the main features of the Nehru Report and Jinnah's 14 points		✓			<b>2</b>	<b>07-05-26 To 08-05-26</b>
	Allah Abad Address 1930	<b>10.</b> Explain the historical Importance of Allama Iqbal's Address in 1930 at		✓			<b>1</b>	<b>09-05-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		Allahabad,						
	The Indian Election 1937	<b>11.</b> Describe Communal Award		✓			<b>1</b>	<b>14-05-26</b>
		<b>12.</b> Discuss the impact of Congress Rule on the Muslims		✓			<b>1</b>	<b>15-05-26</b>
	The Lahore Resolution	<b>13.</b> State the Lahore Resolution 1940	✓				<b>1</b>	<b>16-05-26</b>
		<b>14.</b> Analyze the significance of the Lahore Resolution during the struggle for Pakistan			✓		<b>1</b>	<b>21-05-26</b>
	General Elections 1945-46	<b>15.</b> Explain the significance of All India Muslim League's success in the General Elections 1945-46		✓			<b>2</b>	<b>22-05-26</b> <b>23-05-26</b> <b>Eid ul Adha</b>
		<b>16.</b> State the 3 <sup>rd</sup> June Plan	✓				<b>1</b>	<b>04-06-26</b>
		<b>17.</b> Describe the salient features of the Indian Independence Act 1947		✓			<b>2</b>	<b>05-06-26</b> <b>&amp;</b> <b>06-06-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
<b>5.Pakistan since Independence</b>	Initial Problems of Pakistan	<b>1.</b> Describe the initial problems faced by Pakistan after independence		✓		<b>21</b>	<b>1</b>	<b>11-06-26</b>
	Constitutions in Pakistan	<b>2.</b> Define Constitution	✓				<b>1</b>	<b>12-06-26</b>
		<b>3.</b> Describe different constitutional terminologies (Bill, Act, Law and Ordinance etc.)		✓			<b>2</b>	<b>13-06-26</b> <b>Summer vacation</b>
		<b>4.</b> Discuss the reasons for the delay in constitution making in Pakistan, 1947-1956		✓			<b>2</b>	<b>03-09-26</b> <b>&amp;</b> <b>04-09-26</b>
		<b>5.</b> Compare the salient features of the constitutions of 1956, 1962 and 1973		✓			<b>2</b>	<b>05-09-26</b>  <b>10-09-26</b>
	Kashmir Issue	<b>6.</b> Describe Kashmir conflict in its historical context		✓			<b>2</b>	<b>11-09-26</b> <b>To</b> <b>12-09-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
	The India-Pakistan wars of 1965,1971	<b>7.</b> Describe the causes and events of the war of 1965		✓			<b>1</b>	<b>17-09-26</b>
		<b>8.</b> Explain the causes and events of the war of 1971		✓			<b>1</b>	<b>18-09-26</b>
		<b>9.</b> Analyze the reasons for the tension between East Pakistan and West Pakistan			✓		<b>1</b>	<b>19-09-26</b> <b>Sports GALA</b> <b>21-09-26 To</b> <b>26-09-26</b>
	Pakistan from1947 to 2022	<b>10.</b> Identify the political changes that took place between 1947-1956		✓			<b>1</b>	<b>01-10-26</b>
		<b>11.</b> Describe the major developments during the regime of Ayub Khan, Zulfikar Ali Bhutto and Zia-ul-Haq		✓			<b>2</b>	<b>02-10-26</b> <b>TO</b> <b>03-10-26</b>
		<b>12.</b> Discuss the major development that took place in Pakistan between 1988- 1999 under the democratic regimes of Benazir Bhutto and Nawaz		✓			<b>2</b>	<b>08-10-26</b> <b>&amp;</b> <b>09-10-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		Sharif						
		<b>13.</b> Describe the major developments that took place during Pervez Musharraf's rule (2001-2008)		✓			<b>1</b>	<b>10-10-26</b>
		<b>14.</b> Explain the major development that took place in Pakistan between 2008-2022 under the democratic regimes (PPP, PML-N and PTI)		✓			<b>1</b>	<b>15-10-26</b>
	Foreign policy of Pakistan	<b>15.</b> Discuss the different phases of the foreign policy of Pakistan		✓			<b>1</b>	<b>16-10-26</b>
	Pakistan and War on Terror	<b>16.</b> Describe the war against terror and its impact on Pakistan.		✓			<b>1</b>	<b>17-10-26</b>
<b>6. Developing Pakistan</b>	Agriculture	<b>1.</b> Describe the development in Pakistan Agriculture sector since 1947		✓			<b>2</b>	<b>22-10-26</b>
	Education	<b>2.</b> Discuss the		✓		<b>2</b>	<b>23-10-26</b>	

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		improvement in the educational scenario of Pakistan over the last few decades				<b>13</b>		<b>To 24-10-26</b>
	Industry	<b>3.</b> Explain basic features of development of Pakistan in the industrial sector		✓			<b>1</b>	<b>29-10-26</b>
		<b>4.</b> Describe the development in the field of science and technology		✓			<b>1</b>	<b>30-10-26</b>
		<b>5.</b> Explain the success of Pakistani sportspersons in different sports		✓			<b>1</b>	<b>31-10-26</b>
	Economy	<b>6.</b> Evaluate the economic development of Pakistan since independence			✓		<b>1</b>	<b>05-11-26</b>
		<b>7.</b> Discuss the infrastructure development of Pakistan since 1947		✓			<b>1</b>	<b>06-11-26</b>
	Institutions of Pakistan	<b>8.</b> Mention the structure of different institutions of Pakistan including the parliament, executives,	✓				<b>1</b>	<b>07-11-26</b>

		<b>Students will be able to:</b>	<b>K</b>	<b>U</b>	<b>A</b>	<b>Total Days for chapter</b>	<b>Number of Days Per SLO</b>	<b>Zone Wise Dates</b>
		and Judiciary						
	Pakistan's Relations with Neighboring Countries	<b>9.</b> Analyze the relations of Pakistan with the neighboring countries: China, Iran, Afghanistan and India			✓		<b>1</b>	<b>10-11-26</b>
	Pakistan as Member of World's Organization	<b>10.</b> Explain the role of Pakistan in different organizations, UNO, OIC, SAARC and SCO etc.		✓			<b>1</b>	<b>11-11-26</b>
<b>REVISION OF SYLLABUS</b>							<b>12-11-26 Till start of Exam</b>	

## Determining Marks/Weightage for a Specific Theme/Unit

S#	Theme/Units	No. of Sub-Topics	SLOs			Total SLOs
			K	U	A	
1	<b>Arrival of the British in the Subcontinent</b>	05	01	06	01	08
2	<b>Reform Movements in India</b>	05	02	05	-	07
3	<b>World Wars</b>	03	04	06	01	11
4	<b>Political Awakening in India</b>	10	05	10	02	17
5	<b>Pakistan since Independence</b>	08	01	14	01	16
6	<b>Developing Pakistan</b>	07	01	07	02	10
7						
8						
<b>Total</b>		<b>38</b>	<b>14</b>	<b>48</b>	<b>07</b>	<b>69</b>

Number of Student Learning Outcomes by Cognitive level

<b>Sr No</b>	<b>Theme/Unit</b>	<b>No of SLOs in the Unit</b>	<b>Weightage in % = No of SLOs in the Unit / Total No of SLOs of the Subject × 100</b>	<b>Weightage in Marks = Calculated Percentage in previous column ÷ Total Marks × 100</b>
1	Arrival of the British in the Subcontinent	08	11.59%	6
2	Reform Movements in India	07	10.14%	5
3	World Wars	11	15.94%	8
4	Political Awakening in India	17	24.63%	12
5	Pakistan since Independence	16	23.18%	12
6	Developing Pakistan	10	14.49%	7

**Note:** The table mentioned above should be used to determine the weightage/marks of a specific theme/unit. However, subject experts should also consider the relevance and significance of the topic when finalizing the weightage/marks

Important Note: While designing question papers for Infant to Grade 8 the following weightage will be followed :

<b>Cognitive Level</b>	<b>Weightage</b>
Knowledge Based Questions	40 percent in the entire paper
Understanding Based Questions	40 percent in the entire paper
Application Based questions in which the remaining three level will also be included	20 percent in the entire paper

## Table of Specification

S#	Theme/Unit	Marks Distribution (including choices)		
		MCQs	CRQs	ERQs
1	<b>Arrival of the British in the Subcontinent</b>	1MCQs@1marks=1	1CRQ@3marks=3	1ERQ@7marks=7
2	<b>Reform Movements in India</b>	2MCQs@2marks=2	3CRQs@3marks=9	-
3	<b>World Wars</b>	2MCQs@2marks=2	2CRQs@3marks=6	1ERQ@7marks=7
4	<b>Political Awakening in India</b>	3MCQs@3marks=3	3CRQs@3marks=9	1ERQ@7marks=7
5	<b>Pakistan since Independence</b>	2MCQs@2marks=2	3CRQs@3marks=9	1ERQ@7marks=7
6	<b>Developing Pakistan</b>	2MCQs@2marks=2	4CRQs@3marks=12	-
<b>Total overall</b>	<b>12+48+28=88marks</b> <b>Students attempt=12+24+14= 50 marks</b>	<b>12MCQs@12marks=12</b>	<b>16CRQs@3marks=48</b> <b>Students attempt 8CRQs</b> <b>8CRQs@3=24</b>	<b>4ERQs@7marks=28</b> <b>Students attempt 2 ERQs</b> <b>2ERQs@7=14</b>

### Summary of Exam Specification

#	Type of Questions	Total Questions in Paper	No of Questions to be Attempted	Total Marks
1	MCQs	12	12	12
2	CRQs	16	8	24
3	ERQs	4	2	14
<b>Total Marks in Paper</b>				<b>50</b>

### Paper Pattern

The paper pattern for grades 6, 7, and 8 will be similar to the one used in 2024 BEEGB exams, which is consistent with the pattern followed by the Federal Board of Intermediate and Secondary Education for all subjects except History and Geo.

For Geography and History, separate papers of 50 marks each will be developed, following the given specification:

Section	Number of Questions	Marks per Question	Total Marks of questions to be attempted	Total marks with options
MCQs	12	1	12	12
CRQs	8 +8 (100 % Choice)	3	24	48
ERQs	2 +2 (100 % Choice)	7	14	28

<b>Total</b>	<b>32</b>	<b>-</b>	<b>50</b>	<b>88</b>
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